### Kia ora Parents and Caregivers,

A very warm welcome to our new students and families who have joined us since our last newsletter. Kōwhai welcomes Rohan and Kennedy, and Nikau welcomes Austin and Amy. We hope you have all enjoyed your start to school and feel very much at home here.

# Learning conferences

Many thanks to the large number of parents who have come along to our first learning conferences for the year. Teachers speak so positively of the opportunity to meet you all and discuss your children's learning journey. Further opportunities will occur at the end of Terms 2 and 3.

# Attendance

Welcome

Targeting school attendance is a key priority for the government, with a new school Attendance Action Plan soon to be launched. Can I please remind all our community how essential it is that you provide a clear reason for any absence from school.

The Ministry of Education collects all school attendance data and analyses this using, for example, the range of codes that schools must use when identifying the reason for an absence. Your clear communication saves our office team from having to make follow up calls and enables us to fulfil our Ministry of Education requirements.

# A change to Labour Weekend Teacher Only Day

Due to the need to reschedule the timing of our Rata Area Camp, we need to move the Teacher Only Day from the Friday prior to Labour Weekend to the Tuesday following it. Our dates are now: Friday 31 May and Tuesday 29 October.

### **Health & Wellbeing**

For some time now we have been developing a consistent school-wide approach that seeks to include students in developing social and conflict resolution skills. The main aim is to help them to repair relationships and well-being, and to increase their empathy and ability to solve social problems that arise both inside and outside the classroom.

Our school values have formed the basis for identifying behaviours, attitudes and dispositions that will support both student learning and social and emotional development. We have a poster that features prominently in every classroom and teachers work with their classes to unpack what these would look like in the classroom and playground.

When a conflict situation arises teachers use the structure of a restorative conversation with the students involved. The essence of a restorative conversation involves four big questions which a teacher will lead students through:

• Tell the story (What happened?) • Explore the harm (Who has been affected and

how?) • Repair the harm (What do we need to do to put

things right?) • Move forward (How can we make sure this

doesn't happen again?) Some children find it quite difficult to be part of a process that considers a viewpoint other than their own. Some students want to tell the story but don't want to spend their time on the other

questions and actually reaching a solution. Our aim is to help all students to understand that working through a consistent process that prioritises respectful relationships and dialogue is

valuable learning for everyone. We appreciate you taking the time to read and consider our work in this area and your support of our restorative practices. One important way to do this is should your child ever come home from school, upset about a conflict situation, please ask them if they have raised this with a teacher and if not, reassure them that teachers all follow a plan that involves everyone being heard and working together to 'put things right'.

Kay Jester Principal



# Contents

From our Principal Special Character Kōwhai Nikau Pohutukawa Rātā Kura Ahurea Library Sport

**Reminders & Updates PTA** 

# **Events**

Term 2 starts, 8.50am

Friday 12 April Last day of term Whole school assembly 9.15am, all whānau welcome Monday 29 April

# SPECIAL CHARACTER

### Holy Thursday Liturgy

On Holy Thursday we celebrated a beautiful Liturgy in which each area of the school dramatised events that happened in Holy Week.

### **Bishops' Lenten Appeal**

Thank you to those who donated to the Bishops' Lenten Appeal on our nonuniform day last Wednesday. We raised an amazing \$650 for Caritas. You can read about the humanitarian work Caritas do at www.caritas.org.nz

ka mihi, ka manaaki te Atua Janine O'Styke









### Swimming

Kōwhai had wonderful learning experiences in the past two weeks. We participated in a series of 8 swimming lessons with specialist swimming instructors at Huia Pool. Everyone loved the learning opportunities as it was an excellent way to develop essential life swimming skills to become confident, capable and safe in the aquatic environment.





"I learned dolphin diving, go round the world which is swimming around the pool and swim to find objects underwater." Archie "I learnt how to go underwater and how

to swim backwards." Hannah "I love swimming because I love to get the sticks. I also like to splash!" Scarlet

"I love swimming on my back and going under the water. My favourite thing to do during swimming is the rocket arms." Martha Rose



### **Zoo Trip**

We also had a memorable exploration at the zoo. As part of our Science learning this term, we have been

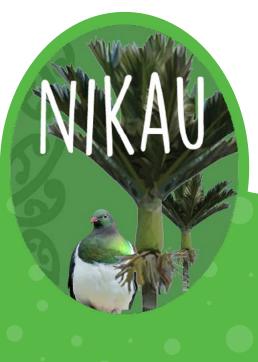
studying about conservation connection. Conservation is at the heart of everything we do! Exploring how our everyday actions can affect animals, and how we can help protect animals in Aotearoa and around the world.



"I learnt not to touch the glass because the animals were in the cages and they don't like it." *Eion* "We went to the zoo and I saw a lemur. My favourite part was the kiwi because it was my first time seeing it." Ishmael "My favourite part about our zoo trip is when we got to see the otters eating. I learned that we can't give them our food." Olive

"From the zoo trip, I learned how to care for the animals. I learned that kiwis like to hide." Oliver

We are grateful for the chance to learn more both at the pool and the zoo. Our thanks extend to the massive support we got from all the parent helpers who made these learning experiences even more meaningful.



# Swimming

Over the past two weeks, all Nikau students have participated in swimming lessons, run by SwimCity at Huia Pool. Our students have really enjoyed developing and consolidating important water safety knowledge and continuing to gain confidence in their swimming abilities alongside their classmates. New Zealand is an island nation surrounded by water, so it is vitally important that everybody learns how to be safe in the water.





"I got to go to the big pool and I got to swim halfway. I learnt how to swim like a shark and do dolphin dives. I really liked swimming with my friends from my class." Xavier "I liked practising dolphin dives and doggy paddle and playing in the water with my friends from school." Holly

"My swimming lessons were cool because I had so many people in my group and my swimming teacher was really nice." Ryan "I liked doing mermaid swimming and dog paddle. They taught the dog paddle to help us keep safe. It was fun to swim with my classmates because we got to take turns being the leader." Anjola

"We got to go to the deep end for the last swimming lesson, that was my favourite part." Genesis

"I learnt to go underwater and I learnt how to front kick and back float." Johan

"My favourite thing was to practise my freestyle. I got better and better from all the swimming I did!" Stella

"I liked the freestyle and the dolphin dives. I enjoyed swimming with my friends." Mia "I liked the bit at swimming where we got to do swimming to the end of the pool and back." Gus

# **Girls Futsal Tournament**

Capital Football put on a tournament based at Walter Nash Centre. We were lucky to have four teams of students participate, alongside girls from Pōhutukawa and Rātā. There was an excited buzz in the stadium all day with all players giving it their best. It was also great to see positive and supportive attitudes to team mates right throughout the day.

Some highlights from the day were meeting Annalie Longo, a current Wellington Phoenix player and NZ Football Fern, as well as getting spot prizes throughout the day.





"There was a famous football player and she signed my soccer ball that I got from my coach Etta! And then she signed my drink bottle. We went to the library and we were playing on the computers. Then we went to the park. It was such an awesome day!" Jalayne

"I really enjoyed playing futsal as I'd never played before. My favourite part was seeing the football fern and getting things signed by her. I got my bag, water bottle and my shoe signed!" JeMaine

Thank you again to all our swimming and futsal parent helpers. We rely on your support to be able to provide these great opportunities to our tamariki and couldn't do it without you!



### Thinking like a Historian!

As part of our New Zealand history learning, the Pohutukawa students have been researching and discussing what it means to think and act like a historian. We watched a video about it and added our ideas about how historians gather information about the past. We looked at our depth and complexity tools and selected ones we think an historian would use to help

them do their job. Here are some examples of our thinking.

### **Details**

"Historians need to know all the small and big details from different sources. All the details need to be put together to help them with finding an answer(s). This can put an accurate picture in their heads and the minds of the people looking at their work." Renata

"Historians must know what they are looking for. They must gather information, be accurate and specific and record information properly." Lara

### **Over time**

"A historian will be willing to look at changing their ideas based on new evidence they have found. They are looking for clues from the past but they must be willing to use new technology which can help their investigations." Evana

"Over time a story can adapt and change to something entirely different to what the original story was. It's the same for History! But there is way more than one original story for the same thing. In fact sometimes there are over one million stories that have all changed over time." Lexie

### **Multiple Perspectives**

"Historians need to know that people could have different perspectives of an event. People do have different opinions when they are retelling an event and historians need to be aware of this." Joanna

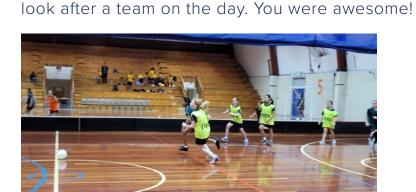
### **Unanswered Questions**

"As a historian, you should know that there will be lots of unanswered questions and you should be curious and question topics so you can learn and explore. Also being curious can motivate you to want to learn and understand more and it is good to ask questions." Natty

### **Futsal Tournament**

Four teams from the Pōhutukawa area participated in the Capital Football futsal tournament. They had a great day playing against teams from other schools.

It was wonderful to see how they improved their skills and strategies with each game they played. Thanks to the parents and grandparents who offered to







### **Fun Futsal Tournament!**

On Thursday 21 March we bussed to Walter Nash Centre for a futsal tournament. Once we were settled we started to adapt our skills and mindsets using teamwork and tackling strategies to be able to win games. Our confidence grew after every match we played. Our teams were mixed and we started to build friendships with new students in the Rātā area.

We are thankful to our parent helpers who made sure we were organised for each match. We were also very lucky to meet Football Fern and Wellington Phoenix player, Annalie Longo.

Overall the experience was great! Meeting others and playing with different schools around the Wellington area was a lot of fun.

By LeAniva, Peyton and Izaleah





# **KURA AHUREA**

# Ngā kupu/kīanga to practise at home. Körerohia simple körero with your whānau. Ngā whakahau - Giving orders

E tū! Kia kaha! Stand up! E noho! Sit down! Kia toa! Sleep! Kia manawanui! E moe! Wake up! E oho! Kia tūpato! E oma! Kia hakune! Run! E karo! Dodge! Kia mataara! Drink up! **Kia tere!** E inu! Eat up! E kai! Kia tau!

**Be strong! Be determined! Be steadfast! Be careful! Be deliberate! Be alert! Be quick!** Be settled!/settle down!

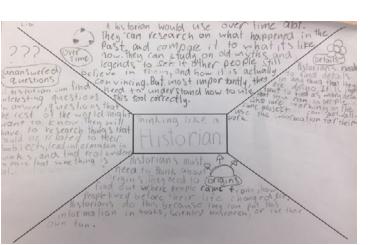
# LIBRARY

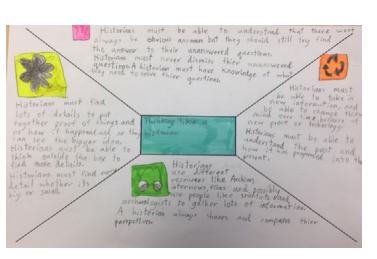
Thank you to the wonderful students who have volunteered to be school librarians this year. So many students kindly volunteered that we now have two groups that will be librarians for two terms each. The librarians for Terms 1 and 2 are:

Nadia Burt, Olivia Chevallier-Boutell, Willow Lagas, Sophia Rose, Frankie Butler, Asheliya Silva, Vethmi Kotalange, Malaya Hemady, Serah Shinto, Addyson Hall, Jewel Laiju, Olivia Shyju, Diya Kiran, Emily Clark, Ariella Lahood, Elia Macdonald, Archer Galuszka, Kaleb Corin, Lincoln Strickland-Overdevest and Aldis Jijo.

Under the supervision of a staff member, these students manage







atorians

Defspectives, because What happend though

HUSTORIANS

they

the.

have to use

lunchtime library sessions, help students find books, read to younger students, issue and return books, and help to keep the library tidy. It is an excellent opportunity for students to develop their leadership skills and work collaboratively with others.

# **SPORTS NEWS**

# **Touch Rugby**

manage teams. A big thank you to; Michelle Hotton, Rob Overdevest, Lisa Strickland, Cooper Broughton, Miriama Teepa, Kate Maxwell, Louisa and Andrew Turner, Rob McIntyre, Basil John and Thomas Nabola for accepting these roles. Well done also to all parents who were able to attend games and support these adults and their child's team.

With the Touch season coming to an end it is important to thank those parents who have helped our students by volunteering to coach and

### Netball

Our Years 1-4 have finished their Term 1 Future Ferns season. The parents (and sister) who volunteered to be Star Helpers made it possible for our students to be involved and we say thanks to; Donna Cleland, Katy Yung, Matt Burt, Shane Olsen, Christy Jensen and her Year 6 daughter Lexie. A big shout out to Lexie for taking on this task. Years 6-8 netball teams have been selected and notified. We do need 3 more Year 5s before we can enter a team for them, so do email me at <u>sport@stpeterpaul.school.nz</u> if you would like to follow up on this registration.

### Registrations have finally opened and I have registered all our teams for Term 2. They will be registered again for Term 3 (you have already paid

**Basketball, Minibal and Tiniball** 

for two terms). Information will come out by Monday 8 April, if not earlier.

### **Netball Player Development Opportunities** April School Holiday Programme - Available for participants in Years 3-8

Tuesday 16 April – Thursday 18 April at Walter Nash Centre Information and registration can be found here.

# Zone, Interzone and Regional Sport

Term 2 is Cross-Country and the school event is scheduled for Tuesday 30 April (Week 1). Those who qualify will go to the Zone on Tuesday 28 May, with Interzone on Tuesday 11 June and Regionals Tuesday 2 July. Term 3 is Swimming and there is only an Interzone event on Friday 6 September. There are time requirements for this and we will only be trialling a few swimmers for this event. Term 4 there are school Athletics on Wednesday 30 October with Zone on Tuesday 12 November, Interzone on Tuesday 19 November and Regionals on Tuesday 26 November. Please be aware that all Zone events etc have qualifying standards and students must meet these to progress from a school event. We are

# **IMPORTANT REMINDERS AND UPDATES**

### **School Parent Portal**

For families who are new to our school, the Parent Portal provides you with quick access to:

however limited to the number of entries we have so this could be impacted if a number of students meet the standard.

- your child's contact details click on 'My Child'. Check contact details. Please advise the school office if there are any changes to be made
- view your child's account (under accounts, download the statement to view your current balance) school policies & procedures (under contacts)
- view your child's attendance for the year to date (click on 'report an absence' then scroll down to view)
- be able to report an absence. How to access this....

Please visit your app store for your phone, either Google Play or the Apple App Store and search for the app called @School Mobile or to login via the internet go to https://www.atschool.co.nz/. You will then be able to use the username and password that you have been emailed to log in and see information about your child. If you have not received your user id and password please email

admin@stpeterpaul.school.nz to have your login details sent to you.

If you have any questions please do not hesitate to contact Teresa or Lisa in the school office.

### **School Opening Time**

Just a friendly reminder that **school classrooms are open for students from 8.15am** We are finding that some students are arriving at school before 8am.

If this is a regular need for you please see our skids program to ensure your children are safely looked after. Teachers are busy in their classrooms preparing for the day and therefore there is no supervision available for students at this time. Students can wait quietly in their classroom cloak bay on a wet/cold day, should they arrive before their classroom is open.

### **Reporting an absence**

It is a requirement from the Ministry that you inform the school if your child is going to be absent.

Please report all absences before 9am via the below options:

- 1. Through the school website.
- 2. Call the absence line 04 569 5759 option 1. 3. Email absences@stpeterpaul.school.nz

Please ensure you leave a reason for your child's absence. Any unexplained absences will be coded as unjustified and

# Uniform

truant.

Just a reminder that we still have a lot of second hand uniform. Please free to pop into the office to have a look or email our office team admin@stpeterpaul.school.nz

### VisTab

A friendly reminder that if you are running late and have reported this through the website or telephone, your child will still need to sign-in (on the tablet) at the office and take a red card before going to their classroom.

# **Parking Reminder**

Could we please remind our parent community to avoid making use of the Church carpark for parking or as a drive through for drop offs and pickups.

Many thanks.

### Finance

Please ensure when you are making payments to the school, you put your child's name as reference and what the payment is for. This makes it easier to allocate payments correctly.

0800 565 565

### Olunchonline

- info@lunchonline.co.nz Sushi and Subway delivered to school weekly
- It's simple; all you need to do is register at
- www.lunchonline.co.nz and follow four easy steps to get started 1 Register an account
  - 2 Add member/s including your childs name, school and classroor 3 Make a payment so you have funds in your account before you order
  - 4 Select your lunch and place an order





### **Hot Cross Buns**

The Hot Cross Bun fundraiser was a great success. We appreciate Silverstream Bakery's involvement. Thanks to families and the school community for supporting this fundraiser. Also to the committee and parents who were able to assist with distributing on the day.

### Soup Kitchen - Ss Peter and Paul Church

The Ss Peter and Paul Church community is running the winter soup kitchen again this year. Soup is made and served to Lower Hutt community at the church every Wednesday in June, July and August. An opportunity for parishioners to welcome locals in for a chat over warm hot soup. If you are interested in providing soup one week or serving, please email Joan at rayjoanbyrne@gmail.com

### **Entertainent App**

Heading away for the school holidays or stuck for ideas locally?

Entertainment app is offering a free multi-city upgrade from now until Wednesday 1 May. When you buy through the school link, 20% comes back to the school PTA in fundraising! Click here to learn more!