

Welcome to Nikau 2024

Nikau is made up of four Year 3-4 classes. These are supported by part time teachers Charlotte Kelly and Emma Gill and our fabulous teacher aides, Emma, Aisha and Kate who support all classes across the team. We have a passionate teaching team and enjoy having fun with our students and their learning.

Release Teacher/Learning Support & Area Leader, Jane Aitken

Kia ora koutou,

I have been teaching for many years and been with Ss Peter and Paul School since 2019. I work Mondays, Tuesdays and Thursdays and half days on Wednesdays and Fridays. I am passionate about ensuring all students can access the curriculum and achieve to the best of their individual abilities.

I enjoy spending time with my family and friends, cooking, reading and completing wasgij jigsaw puzzles.

If you have any questions please contact me at nikaua@stpeterpaul.school.nz.



Room 8, Mrs Pru Naama

Talofa lava!

This is my seventh year teaching at Ss Peter and Paul, and my fifth year in the Nikau area.

The things I love most about teaching are the connections I form with my students and seeing them have those 'aha' moments.

When I'm not at school I'm with my husband, Jordan, renovating our home or spending time with our growing brood of nieces and nephews.



Room 9, Miss Caitlin Fitzgerald

Kia ora koutou whanau,

I have the pleasure of teaching your child this year in Room 9. This is my third year teaching at Ss Peter and Paul.

I was born in Wellington then moved to Hamilton when I was young. In 2021, I moved back to Wellington to continue my teaching career. The thing I love about being a teacher is building positive relationships with my students and seeing them grow as lifelong learners in an inclusive learning environment.

When I am not teaching, I love going to my local beach (Petone) and spending time with my friends and family.



Room 10, Mr Ryan Glentworth

Kia ora,

Nice to meet you! My name is Ryan and this is my second year teaching at Ss Peter and Paul in Nikau.

I have absolutely loved my experience so far here in Room 10 and am excited to continue growing as both a teacher and a learner.

When I am not here at school, I love to spend my time discovering some of the amazing walking tracks that Wellington has to offer.



Room 11, Miss Grace Allan

Kia ora koutou,

This is my first year teaching and I am lucky enough to start this journey at Ss Peter and Paul school in Room 11. I am excited to teach and watch the tamariki grow over the year.

When I am not teaching I enjoy playing netball and spending time with my whanau and friends.



General Information

Sunhats and Uniform - All students require a named school sunhat in Term One and Four. These can be purchased from the office. It is also helpful to have a named jersey and rain jacket each day in case of a change in weather. Please ensure all uniform items are named.

PE - is every Monday and Wednesday. If you own a PE uniform (with sports shoes) please bring it to school to change into on these two days.

Library - Students can get 3 books out of the school library each week. These will need to be returned before more are issued. Library days are as follows: Rm 8, Rm 9 and 10 each Friday and Rm 11 - each Tuesday.

Birthdays - We love celebrating birthdays, however, due to allergies we ask that you do not send in treats to share with the class. We will ensure your child's birthday is celebrated in class in another way.

Toys - Please keep toys, and trading cards at home, this minimises any issues that can occur.

General Information

Behaviour Management - We have school wide behaviour guidelines. These are based on restorative practices and we focus on accountability, healing and needs. Please always encourage your child to talk to their teacher or a duty teacher if any issues arise during the school day. This ensures teachers can deal with any issues that may arise in a timely manner.

Learning Conferences - You will be invited to meetings throughout the year where your child and their teacher will share their learning, goals and successes.

Sharing Learning - Over the year your child will bring home a number of pieces of learning to share with you. They will talk with you about the learning and share their assessment of their own work. You will receive an email on the day advising you to expect this. It is an important piece of evidence showing what they have been working on and how they are going. Your engagement and interest in this piece of learning is an important part of the process, helping them to see the value in the learning.

General Information

Details: Please chat with your child's classroom teacher if you require any clarification around school related concerns. You can either pop in to make an appointment or contact the classroom teacher through admin@stpeterpaul.school.nz or nikaua@stpeterpaul.school.nz

Upcoming Events

Kiwi Hoops Basketball continues each Wednesday until Week 6 (6 March)

Road Safety with Constable Leef, NZ Police (Week 4 and 5 in school time)

Movin' March - Nikau is participating in this Greater Wellington Council initiative. There are lots of prizes available and whanau are encouraged to get involved too. More information can be found on this website [Movin March](#).

Upcoming Events

Swimming (Weeks 7 and 8) Parent Help required.

If you can help please contact us on nikaua@stpeterpaul.school.nz or let your child's teacher know.

- Monday - Thursday 11, 12, 13, 14 March and Monday-Thursday 18, 19, 20, 21 March

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Rm 10 leaving school at right at bell time 8:50 am - returning by 9:50 am

Rm 8 and 9 leaving school at 10:20 am returning by 11:20am

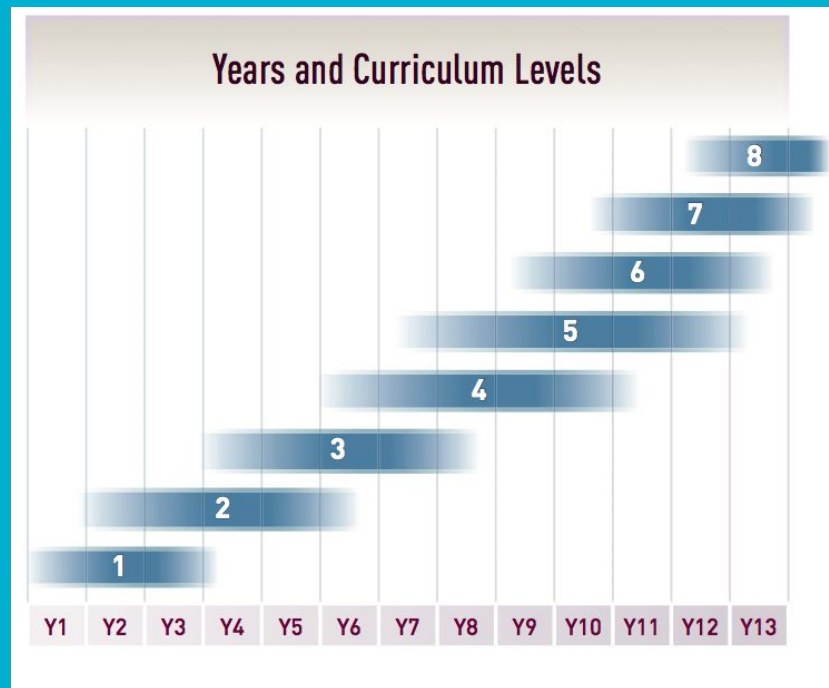
Rm 11 leaving school at 10:50 am returning by 11:50 am

Further information will come home closer to the time.

NZ Curriculum Levels

At Year 3 and 4 most learning is targeted within Level 2 of the curriculum.

However, we know all children learn at different rates and we are always focused on adapting our teaching to individual needs. The NZ Curriculum is a continuum and we reflect this in our classroom teaching and learning.



School Values & Key Competencies

Our school values of Aroha, Stewardship, Joy and Faith underpin all teaching and learning. We use our values alongside the New Zealand Curriculum key competencies:

- Thinking
- Relating to others
- Using language, symbols, and texts
- Managing self
- Participating and contributing



Our Learning This Term

Universal Concept and Depth and Complexity Tools - Our schoolwide universal concept for the year is Exploration. We will integrate this into all learning throughout our year. We use the Depth and Complexity thinking tools across the curriculum to extend our students' thinking.

Literacy - We are reading and writing a range of texts, with a particular focus on personal experiences and character descriptions. Alongside these main literacy focuses we will continue to work with and create various text types that fit with our learning across the curriculum.

Mathematics - This term we have a focus on place value, and addition and subtraction. We will also continue to work on basic facts. Later in the term we will explore geometry and measurement.

Religious Education - to start the term we have been learning about a range of prayers including traditional prayers and we now have a focus on Lent. Later in the term we will explore Holy week and the Easter story.

Health - A major focus this term is to develop respectful relationships and friendships. This continues to be a key learning goal and develops alongside learning about our classroom expectations and routines.

Technology - We will explore digital technology with a focus on learning about digital citizenship. This includes how to responsibly and safely use digital technologies at school and home.

Aotearoa NZ Histories - We are learning about local stories of our mana whenua. We will hear and explore the pūrākau (traditional story) about Ngake and Whataitai and how they helped to shape Te Whanganui a Tara and Te Awa Kairangi (Wellington region and the Hutt river)

Te Reo Māori - we will focus on our student's ability to use and respond to simple classroom language (including asking for the word to express something in te reo Māori).

Physical Education – We have been learning about striking and fielding and cooperative games. We will continue with our Kiwi Hoops basketball sessions and school swimming will be at Huia pool in weeks 7 and 8.

Visual Art – we are currently working on self portraits and exploring a range of drawing and painting techniques across the term.

Homelearning

- Nikau students are expected to engage with books for at least 10 minutes a day at home. We want to encourage a love of reading. This can be school reading books, library books or books that you have at home. For the first term, we ask that you please sign the reading log at the end of each week.
- If you wish to support with maths at home these websites are very helpful <https://nzmaths.co.nz/supporting-school-maths> and <https://maths.prototec.co.nz/> for basic facts

How you can help at home

Other ideas for home:

- talk with your child and have rich and meaningful conversations
- encourage an enjoyment of reading by reading to your child or listening to them read to you
- play games such as cards or board games to support your child's maths learning
- encourage outdoor and adventurous play to help develop your child's gross motor skills
- help your child manage themselves so they can look after their belongings and become independent learners
- if English is your child's second language, research shows that having a strong foundation in a first language makes acquiring a second easier. So speak in your first language! You are the best model for your child to develop strong vocabulary, proper grammar, and natural communication skills. If one parent's first language is English, then speak English to your child whilst the other parent speaks his/her first language so that both languages are being developed equally. Sing songs, tell stories and share books in your first language. Watch TV or movies in your first language and talk about them.