Tuesday, 5 September 2023

#### Kia ora Parents and Caregivers,

#### Welcome

A very warm welcome to our new students and families who have joined us in the last two weeks. **Kōwhai** welcomes Ethan, Genevia, Abigail and Charlotte. We hope you have all enjoyed your start to school and feel very much at home here.

We look forward to welcoming everyone to our 3rd and final Learning Conferences for the year. These are being held tomorrow, Wednesday 6 and the following Thursday 14 September.

The on-line booking system has now closed but you are most welcome to ring the office to make an appointment from any remaining spaces.

#### Health and well-being

Thanks to the parents who joined us for an informative session with a NetSafe representative last Thursday evening. NetSafe has created a recording of their online safety information to parents and we look forward to being able to share that with you soon.

#### **Bible Reading Competition**

We are always looking for ways to increase our students' confidence when speaking in front of others and a school wide Bible Reading Competition has provided such an opportunity.

We are holding the finals of the year groups this week and welcome our guest judges: Mrs Bartlett, Fr Alfred and previous student Bella Penman. You can listen to all the year group winners at our endof-term assembly. Can you help Cyril, our Property Manager?

We have our new seating around the Junior Playground and now we just need to fill it with bark. Cyril will be at school on Wednesday, Thursday and Friday of the first week of the holidays working on this.

He would really appreciate If you could join him for any time you have spare on any of those days and bring along a rake, shovel, wheelbarrow etc. It's going to be a big job so the more willing helpers the better he thinks!

#### **Curriculum Donations**

Many thanks for all those who have already contributed to our curriculum donation this year. This donation covers all our trips and activities both within and outside the classroom.

Our school does not receive funding from the Ministry for these extra-curricular activities, rather we rely on donations from parents. Regular feedback from our parent community shows a high level of satisfaction with the number of trips and activities their children experience.

Teresa will shortly be sending reminders about this donation as we currently have a shortfall across all Areas of the school. Many thanks for your consideration of this.

> Kay Jester Principal



## Contents

From our Principal Special Character Kowhai Nikau Pohutukawa Rata Kura Ahurea Sport Reminders & Updates PTA

## Events

Friday 8 September PTA School Disco, from 6pm Wednesday 13 September ArtSplash performance, 5pm 11-15 September Te Wiki o Te Reo Māori

## SPECIAL CHARACTER

### Daffodil Day

On the first day of spring, our school was a sea of cheerful hues to celebrate Daffodil Day. Our students also demonstrated their incredible generosity by contributing a gold coin donation totalling \$736.10, which will be sent to the New Zealand Cancer Society.

Our students' contributions, no matter how small, are like the daffodils themselves – small but powerful symbols of hope and solidarity.

A big **thank you** to our parents for their continuous support and generosity.





### Father's Day Bookmarks

Mass.

Our students created beautiful bookmarks with inspiring scripture messages. These bookmarks served as appreciation for all the fathers and father figures within our wider community. Some of our students distributed these lovely bookmarks to our parishioners during Sunday

The response from our parishioners was very encouraging. We hope you all had a wonderful Father's Day!





#### Social Justice Week

The theme for Social Justice this year is Imagine Peace For All : Peace begins with you, Pohewatia te Rangimarie mo te Katoa: Ka timata tonu te rangimarie i roto a koe. This year marks the beginning of a three-year focus on building peace and resolving conflict. As we begin this new

series for Social Justice Week, our students will focus on daily prayers in class. The students will be encouraged to reflect, respond and write

## Ngā mihi mahana,

**Aurea Casino** Director of Religious Studies

their own prayers for peace.

Any questions, please email me at drs@stpeterpaul.school.nz

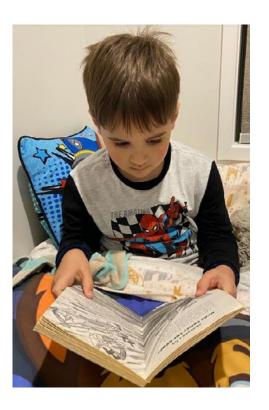




#### Kowhai Love Reading!

As learners, we like to share our love of reading in many different ways. We are always reading at school but look at all the different ways we can share a book at home! We love to be read to so please keep it up as it really does make us feel connected, happy and build our imaginations! We would like to thank our lovely parents that came to read to us in class during Book Week. Please know that we really appreciate it and you are always welcome to come and share a book you love! It is so great to see so many of our families promoting reading. We can see that having a routine for

reading such as; before or after school or a bedtime story can help foster a love of reading, so thank you so much everyone!

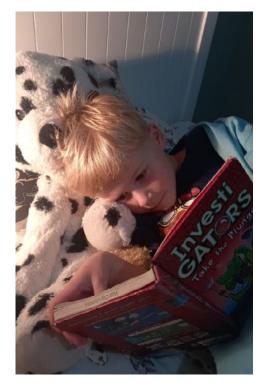






"I love reading because you can check out the words you don't know. I love the stories because of the illustrations. I like the colourful pictures. I love reading with my mum. My favourite story is Matilda by Roald Dahl." *Je Maine* 

"I love reading because it helps me learn and make sentences. My favourite story is Dad Snores and I love reading it with Dad." **Brooke** 









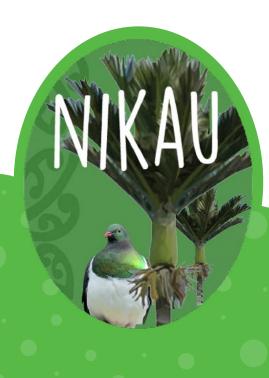




"I love reading because it gives me knowledge. I am getting smarter and I can read the tricky words. My favourite story is The BFG by Roald Dahl." **Zayla** 

"I love reading because I learn from it and am a better reader. My favourite story is Cat in the Hat by Dr Seuss. I love reading with my mum and dad." *Alex* 





## Father Alfred's Visit

Last week, it was a pleasure to welcome Father Alfred, where he shared his wisdom and guidance with our Nikau students.

During Father Alfred's visit, he emphasised the path of following in Jesus' footsteps through the Sacraments. It was a truly enriching experience for our students, as they learned how each Sacrament plays a unique role in their faith journey, from Baptism to the Holy Eucharist, and beyond. Father Alfred's visit served as a reminder that our faith journey is ongoing, and the Sacraments are the special milestones in our lives.





"It made us understand the Sacraments on a deeper level. It was so interesting to listen to Father Alfred." *Luke* 

"Father Alfred was very strong with his message and so confident in speaking to us about the Sacraments.

I thought Baptism was only a welcoming ritual to God's family, but it has more meaning to it. The Holy Spirit comes to us when we are being baptised." *Jacob* 



### Statistical Literacy

For the last few weeks in maths, we have been learning about statistical literacy. This means being able to understand data, graphs and statistics. We have been learning to read and prepare dot plots, pictographs and bar graphs. They can be used in many different ways. One of the most important parts that you need to look for in dot plots and pictographs is the key so you can correctly figure out the value of the data plotted.

# By LeAniva and Neha



## Sentence Writing

In Pohutukawa this term we have been learning how to add more detail to make our writing interesting by writing compound and complex sentences.

A simple sentence is just one idea, for example "The dog is hungry". A compound sentence is when two ideas are connected to make one sentence using words like "and", "but" or "for". An example of a compound sentence is: "The cinema was sold out, so we had to watch a movie on TV". A sentence that has at least one independent clause and at least one dependent clause is a complex sentence, for example: "Even though it was about to rain, I wanted to go for a walk".

We have been practising writing like a scientist and using these types of sentences in a piece of writing we are working on about potential and kinetic energy as we learn about the power of forces. By Lincoln and Kaleb







#### Spotlight on Writing - short stories

"Silent snow stops falling, I look down through my frosty window as a smile spreads across my face and I see Megan and Scarlett skip up to the front door. Megan's sleek ponytail swinging and Scarlett's snow-flecked, unkempt hair billowing in the wind. I hear my sister thud down the stairs and fling the door open. In my mind, I see her inviting smile, their brightly wrapped gifts and twinkling eyes above pink tipped noses, as Athena welcomes them into our house."

In our writing time we have been learning to create mood and show, not tell our audience what is happening in our short stories. In this sample of my writing I tried to create an excited and positive mood as the setting is a birthday party. I have learnt that working hard on the editing process is where I can really give my writing more impact. **Annabelle** 

## "Look Mum, we're almost there!" The girl was craning her neck to catch a glimpse of the blue cottage hidden behind shady trees.

## "Oh do sit down."

But no matter how hard she tried her mothers harsh voice couldn't dampen her spirits. They pulled up to a wonky porch that overlooked the Cornish sea, the hazy morning light shone down on the rippling water. The car door flew open and out scrambled the girl, running towards the front door.

#### "Grandpa!"

It's really important to know that your first draft is often very far from your final version. Editing is key when trying to show your reader a scene and make them feel engaged in your story. I learnt that sometimes less is more and that you really have to try and match the language to the story and not over do it. A simple message is sometimes more powerful than a dramatic or theatrical one. I am really happy with my end result. **Renny** 

"The breeze brushes past me, playing with the hood of my cloak and messing my hair, sending a shiver through me. Sweat coats my palms and the wind forms a shield around me as my heart pounds, making it almost impossible to hear over the sound of rushing blood in my ears. The moon dims, and the shadows darken, making my breath come out in tiny puffs."

I really enjoyed writing my own short story. It was fun to create an interesting plot with unexpected events. I learnt how to build a mood when setting the scene, it is important to make the reader feel like they are a part of the story and to use language that is descriptive to help the reader to visualise. **Anushka** 

# KURA AHUREA

Te reo kupu/kīanga to practise at home. Kōrero: simple Te reo with your whānau.



## **SPORTS NEWS**

### Netball

Congratulations to our Years 7/8 Ss Peter and Paul Kiwi who were presented with their trophy for winning the first round of their Saturday netball. Look for it in our trophy window!

With Saturday (Yrs 7/8) and Monday (Yrs 5/6) netball now finished, a big thank you must go to the coaches and managers; Lucy Duncan, Tanya Wilton, Matt Burt, Evie Thom, Kelly Pereira, Steve Puohotaua, Abbie Maclean, Lesley Mackay, Angela Moriarty, Jo Wehrly, Samantha Ives, Rachel Heffernan, Christy Jensen, Nadine Stembridge and Louise Thom.

Without the willingness of these people your child would not be able to participate, so please ensure you do thank them.

Ss Peter and Paul Kiwi (Back) Lucy Duncan coach, Mila Duncan, Caprie Falleni-Tonga, Flossie!, Bailey Newbould, Jada Tetevano (Front) Milana Burt, Tayla Pretorius, Kayla Won<u>g, Renny Collins</u>



The Interzone event was held on Friday 1 September and as all results are based on times we do not yet know how students got on, however they all swam with enthusiasm and represented the school well.

We were also able to provide time keepers and message carriers to support the event. Thanks to Jada, Caprie, Milana, Mila and 

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Term 4 Touch (Yrs 0-8) and Netball (Yrs 0-4) Registrations These registrations are now open and we have had a great response so far. If you cannot find the email with the link to register, please email Christine at sport@stpeterpaul.school.nz All registrations close on Wednesday 20 September, 3pm and payments must be made by this time for students to be eligible to play.

# **IMPORTANT** REMINDERS AND UPDATES

#### School Parent Portal

For families who are new to our school, the Parent Portal provides you with quick access to: • your child's contact details – click on 'My Child'. Check contact details. Please advise the school office if there are

- any changes to be made.
- view your child's account (under accounts, download the statement to view your current balance)
  school policies & procedures (under contacts)
- view your child's attendance for the year to date (click on 'report an absence' then scroll down to view)
- be able to report an absence How to access this ....

Please visit your app store for your phone, either Google Play or the Apple App Store and search for the app called @School Mobile or to login via the internet go to <u>https://www.atschool.co.nz/</u>.

You will then be able to use the username and password that you have been emailed to log in and see information about your child. If you have not received your user id and password please email admin@stpeterpaul.school.nz to have your login details sent to you.

If you have any questions please do not hesitate to contact Teresa or Lisa in the school office.

## School uniform - regulation socks

Boys are required to wear the school socks - navy with the green stripes. Girls can wear either the navy school socks or plain white ankle socks. Black tights are also an option.

We have noticed a lot of plain black socks and leggings being worn. These are **not** part of our regulation uniform. Please ensure your child is wearing the

correct uniform.

Ss Peter and Paul expect children to take pride in their uniform and to wear it correctly at all times. Any queries regarding school uniform, please email uniform@stpeterpaul.school.nz

## Reporting an absence

It is a requirement from the Ministry that you inform the school if your child is going to be absent.

Please report all absences before 9am via the below options:

- 1. Through the school website.
- 2. Call the absence line 04 569 5759 option 1.
- Email absences@stpeterpaul.school.nz
   Please ensure you leave a reason for your child's
- absence. Any unexplained absences will be coded as unjustified and truant.

## VisTab

A friendly reminder that if you are running late and have reported this through the website or telephone, your child will still need to sign-in (on the tablet) at the office and take a red card before going to their classroom.

**School uniform** 

borrowed any uniform

items from us, please

ensure they are washed and **returned** to the

0800 565 565 info@lunchonline.co.nz

If your child has

school office.

## ðlunchonline

Sushi and Subway delivered to school weekly

- It's simple; all you need to do is register at www.lunchonline.co.nz
- and follow four easy steps to get started

  Register an account

4 Select your lunch and place an order

Add member/s including your childs name, school and classroom
 Make a payment so you have funds in your account before you order

## **PTA News**

#### PTA Disco!

The school disco on Friday 8 September is just around the corner and for those that can attend will no doubt be getting excited!

A call out to the school community to help on the night to sell glow sticks and help with entry on the door.

If you have capacity to help, please email pta@stpeterpaul.school.nz and advise which school area you are attending (Kowhai or Nikau/Pohutukawa/Rata).

**PLEASE NOTE:** Food and drink are no longer available, please bring your own drink/drink bottle.

## PTA Committee meeting

Thanks to all of the attendees at our last meeting, it was great to see some new faces to share ideas and be involved.

Next meeting is on Wednesday 18 October, 7pm (online, via Zoom).

