Kia ora Parents and Caregivers,

Learning Conferences

Our teachers are looking forward to catching up with you on Thursday of this week, or Tuesday of next, to discuss and share your child's learning journey so far this year. These learning conferences provide your children with the perfect opportunity to:

- Become more comfortable with assessment practices in the classroom and understand their importance as they share evidence of their learning with you
- Clearly articulate where they are in their learning and what their next steps will be
- See the connections that evidence of their learning has to the curriculum they experience in the classroom

For your convenience we have the three options to meet but I do encourage you to take the face-to-face one if at all possible as this is the ideal one for achieving the aims above. If that's not possible in these COVID times, then the on-line one is the next best option and finally the phone, if neither of these suit.

If you have not managed to get on-line and make a booking yet, please don't think you have missed the opportunity. You can just ring the office and one will be organised for you from any time slots still available. Unless in exceptional circumstances, we ask parents to work together before making a booking, so that teachers have only one learning conference for each of their students.

COVID-19 updates

It is good to see a reduction in the number of daily cases across the country. We see this reflected at school with our numbers being highest after the weekend and then dropping across the week to 1 or 2 a day. It's been great to see our classrooms filling up again too. Thanks for your prompt and clear communications about any absences. If students need to isolate at home, we will support

them to continue their learning at home to minimise any interruption.

It's good for students' well-being and learning to be at school with one another and their teachers. Please continue to be assured that we have very good systems in place to keep everyone as safe as possible. We know that being fully vaccinated and boosted reduces the risk of severe illness due to COVID-19. We are encouraging all adults in our school who are working with students to be vaccinated including their booster. If they are eligible, I encourage you to get your child vaccinated, too.

Mask wearing for our students Year 4 and above and for adults remains in place in indoor spaces and we are getting lots of fresh air during the day. We also continue to focus on basic hygiene such as washing hands regularly, covering any coughs and sneezes, and cleaning surfaces regularly. Our CO2 monitor is used on a daily basis to check the quality of air and to date we have seen no issues at all. We will continue to keep our classrooms well ventilated as we move to the cooler months but please don't think this means classrooms will not be warm and pleasant places for children to be.

If you have any concerns about sending your child to school, please get in touch as we are here to help. We want children to be at school and engaging in learning with their friends.

Welcome

A special welcome to our new students and their families who started with us since our last newsletter. We have Elijah and Sithmi who have joined Kowhai. We hope you quickly settle into school life and make many new friends.

Kay Tester Principal

OUR WEBSITE



PARISH WEBSITE



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BOT Meeting, 7pm Staffroom

Thu 14 April (Holy Thursday)

End of Term 1



'One Day of difference for a lifetime of change.'

Thank you so much for all your support and generosity with our Lent Appeal this year. It has been a wonderful experience to support and work alongside Caritas New Zealand.

With your help we have collected an amazing amount of \$1200 which, with the support of the NZ Aid Programme, will become \$4800!

What a great day we had! It was great to see the various creative ways the different areas of the school used to participate in the Caritas One Day Challenge.

Sweat It

Kowhai children have been very busy creating artwork to sell to their families. The idea of creating a piece of artwork was also one of the activities that they have in their Lent Action Plan focus in their class.

Nikau students made bread and butter. They worked really hard to produce bread and butter, which gave them a sense of appreciation for the simple things that they have and use everyday.









Move It

Pohutukawa students completed a Move it challenge where the students completed an obstacle course around the school covering 1km (without stopping) with their school bags, containing their school books and lunch, on their backs.

Rata students completed a fitness circuit challenge. They did all sorts of activities around the school with varying obstacles and different challenges along the way to keep moving. The girls completed three laps.

The Christian Service Leaders worked hard in promoting the One Day Challenge and helping out in collecting and counting the money at the end of the challenge.

We are also delighted to welcome Madeline Wilson from Room 17 who is joining the Christian Service Leaders. Madeline's energy and enthusiasm will be a valuable addition to the team.





You may have new artwork hanging in your home this week! As part of our art auction to support the work of Caritas, each class has been creating beautiful pieces based on our learning about animals this term. Each class explored their own unique idea when creating their art as our learning journeys have all followed different paths. The children are so proud of their wonderful artworks and we want to thank you all for the generous donations supporting this very worthwhile cause.







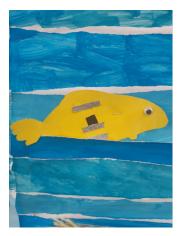




Kowhai also jumped on the opportunity to 'sweat it out' to strengthen our understanding of how in some places around the world, children less fortunate than ourselves are forced to work in sweatshops. We experienced our own 'sweatshops' and worked really hard on creating butterflies for our shared space. Butterflies were chosen as they represent the resurrection of Jesus. Just as butterflies emerge from a chrysalis in which they are hidden away, Jesus emerges from the tomb three days after being laid to rest in it.



One of the themes we have been exploring during Term 1 has been The Rocky Shore. We have visited the Island Bay Marine Reserve which sparked lots of interest and engagement. During our literacy sessions we have been able to explore specific creatures that inhabit rocky shores, looked at shells and how they were once home to a variety of creatures and investigated where specific creatures live on the rocky shore based on their needs and the impact of the tides.









Our learning has culminated in all Nikau students contributing to an art mural which depicts the rocky shore and variety of creatures that live there. We are all really happy with what we have produced so far. There is still more to come but here is a peek at what we have produced so far.



It has been a very busy 2 weeks in Pohutukawa with lots of learning going on....

Maths in action

For the past 2 weeks, Rooms 13 and 14 have been learning about symmetry by exploring reflection and rotation. We also looked at symmetry in the world around us. We then had fun being creative with symmetry by designing and making symmetrical masks. We also made symmetrical patterns that were based on the learning we did about Māori kowhaiwhai patterns. They look great on the wall in our shared space.

By Rafael and Jackson











Rat traps

In Pohutukawa we have been learning about the Natural World, Ecosanctuaries and the effect of predators on our native animals. This week in Room 15, Mrs O'Styke brought in a rat trap and we learned how these are used to catch rats. We were fascinated about the different ways and types of traps that are used to catch predators. A downside of the rat traps is that they needed to be reset over and over. But we learned that a different trap called the A24 is designed to kill rats and never needs to be reset (manually) and during a trial run in Fiordland it turned out to be a major success. Tracking tunnels record rat footprints. In Fiordland, the percentage of tracking tunnels with footprints went from about 70% down to 0% after A24 traps were introduced.

In Wellington, Zealandia is a predator free ecosanctuary. It uses a special fence to keep predators out. This has resulted in a trend of native birds thriving in the sanctuary and now outside of the sanctuary in our neighbourhoods. We are looking forward to our trip there this week.

By Sam, Ryan, Boston and Frankie. (Room 15)





POHUTUKAWA continued...

Our Learning Week 10, Term 1

In Room 12, we have been looking at collaborative problem-solving. We were challenged to use the rules of the problem to work together and discuss how we could solve it. The activity asked us to arrange the numbers 1 - 10 in a pyramid but the catch was we could only place a number in the pyramid if the number above were the difference between the two pieces below. It showed us that mathematicians take time and use the strategy of trial and improvement. It took perseverance, and we had to listen carefully to the ideas of our groups so we could find all the possible solutions.



Religious Education

Using our thinking tools to help us think deeper.

In the Pohutukawa area, we've been learning about the parable of the Prodigal son during our Religious Education lessons. Firstly, we explored the different perspectives using the 'multiple perspectives' tool. We wrote from the perspectives of the older son, the younger son and the father.

The father's perspective was: "I was so worried for my son! I thought he was dead or lost. I'm so happy he's safe back home with me. I love him so much."

The younger son's perspective: "I was selfish by taking my father's money early. I wasted all my money and now I am sorry and want to come home."

The older son was jealous of the celebration when the Prodigal Son returned and felt his brother didn't deserve it.

We then looked at the big idea in this parable that Jesus wanted us to understand. The message that Jesus was trying to get across when he shared this parable was that, no matter what you do, God will always be there to love you and forgive you. Because God is like a parent who loves you unconditionally.

By Jiroh, Jack and Jacob (Room 15)



Term 1 Maths:

Decimals & Measurement

This term in Rātā we have been exploring decimals and measurement. We have been working hard in the classroom and at home. This week we were set the task of calculating the volume of our classrooms. It was handson, fun and challenging. We needed to use our teamwork and problem solving skills.



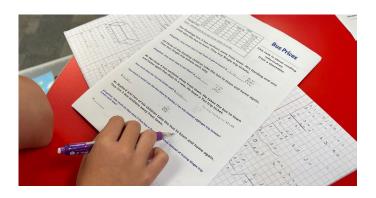
"It was challenging and I liked that it was different. My group worked well together and Polly's height was very useful. I learnt that to find volume you use the formula:

length x width x height."

Lily

"It was tricky to measure the height and to get the newspaper the right length. It was a fun way to find the volume of the classroom. I learnt that it is important to be exact when measuring things."















Out of School Sport

Touch

The Term 1 season has now been completed and it was great to see our teams compete so enthusiastically despite the issues around covid restrictions.

No teams could have competed without the volunteer parents so a big thank you to Donna Ferrari, Lucy Turner, Michelle and Damien Ruocco, Richard Doyle, Ben Vaughan, Gene Solia-Gibbs, Charlie Wrigley, Tina Lyons, Eric Thom, Louise Thom, Andrew Turner, Louisa Turner, Jade and Pip Sloan.

We look forward to Term 4.

Netball

This past term has involved Year 1 to 4 in their first Saturday netball season for the year to be followed by another in Term 4.

Once again their involvement would not be possible without parents and other family members who are so willing to give up their time to support these endeavours- Angela Moriarty, Jo Wehrly, Kevin Sparrow, Leigh Ives, Louisa Turner, Hannah Stewart, Kelly Wilson and Meg Rapson.

Year 5 to 8 Netball season starts next term and all players have been notified of their teams with the relevant coaches and managers.

Miniball and Tiniball

These teams have also been notified and advised of who will be coaching and managing them.

Badminton

Congratulations to Aastha Steven and Jiya Jobin who played badminton this term and were winners of the Year 5,6 competition.







Congratulations to the following students for participating in the Hutt City Libraries' The Big Read over the summer holidays:

Georgia Cameron, Ruby Cameron, Mataya Donaldson, Brooklyn Donaldson, Roman Donaldson, Aalya Jain, Aaryan Jain, Renata Sparrow, Ryan Thomas, Charlotte Peszynski, Harry Peszynski, Renny Collins and Tova Grocott.

The Big Read has been running for over 10 years and encourages school-aged tamariki to continue reading over the summer holidays to help combat the "summer slide" in reading ability. One of our participating students won a family pass to Zealandia and another won a family movie pass. Keep an eye out at the Hutt City Libraries for the next challenge in December!

PTA NEWS

Thanks to everyone that was able to support the Hot Cross Bun fundraiser and we hope you enjoyed the delicious buns and biscuits.

We appreciated Silverstream Bakery (owners Craig and Mika Beveridge) partnering with our school, Well done with the first order: 200 buns and over 100 packets of biscuits already sold! You have one more opportunity to order buns (and go into the draw to win a \$100 cake voucher). Second orders are due Wednesday 6 April, 12pm. To place an order, click here.

Thanks again for your support with this fantastic fundraiser.



Wacky Wednesday - Non Uniform Day

Wednesday 13th April

A great opportunity for our students to get creative, have some fun and come to school dressed in something wacky... wigs, pyjamas, onesies, clothes on inside out or back-to-front... whatever wacky ideas you can think of! Gold coin donation appreciated.

PTA Meeting - Wednesday 6 April, 7pm School Staffroom

If you have enjoyed the bakery goods fundraiser, have you thought about supporting the organisation of future fundraisers like this for our school community? Our PTA has many members in their last year at our school and we need more parents to support future fundraising. Come along to our meeting on Wednesday 6th April and see how you can be part of this amazing group of parents!

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ABOUT OUR MEDIA

Be sure to keep an eye out on our school website for further news about what our students are getting up to. You will find these under 'Our Learning'.

Please leave feedback about our newsletter at anytime by clicking here



SACRED HEART COLLEGE **LOWER HUTT**

Mana Atua Mana Mātauranga Mana Tāngata Mana Whenua Mana Tīpuna

2023 ENROLMENTS OPEN

Online from Monday 2 May

OPEN MORNINGS - Wed 1 June & Thurs 2 June

1 June - Catholic Schools

Please visit sacredheartcollege.school.nz under 'Enrolment' to submit an online enrolment or for more information. You can also contact us directly at enrolments@sacredheartcollege.school.nz