# Kia ora Parents and Caregivers,

Welcome to our very last newsletter for 2021 and it's another very full one! We want our community to feel well informed about what is happening at school and hope we have the right amount of detail to ensure this is the case, without overloading you with information.

Many thanks for your wonderful support and understanding over what has been a challenging year for many. We are very grateful to have been able to have our students onsite for the vast majority of time and able to keep school life continuing very much as normal.

### Our graduating students

We celebrate the graduation of our Year 6 boys and Year 8 girls and give thanks for their time with us. The Year 8 girls enjoyed a wonderful dinner together with their teachers last Thursday evening. They totally ran the evening and filled it with lovely speeches and fun-filled entertainment.

Our Year 6 boys will enjoy some fun activities and a shared lunch next Monday. We hope these wonderful young people leave our school with many fond memories. On Thursday morning we look forward to holding our End-of-Year Celebration, including awards and graduation ceremony. We are sorry that COVID-19 requirements mean Graduation 2021 will be held without our families present but hope you enjoy watching the video when it arrives.

# Interpreting the End-of-Year Report

This report will come home in an envelope with your child on Friday. Included will be a diagram of how curriculum levels typically relate to years at school and generally, how long students spend progressing through each level. When writing summary statements about this progress we use a common language across the school.

As students begin working at a curriculum level we talk of them being in the 'Early stages' of the level. After one year some students will have demonstrated an understanding of most aspects of the early stages and many will have moved more confidently to work 'within' the level.

In the second year of working at a curriculum level we would expect students to move from working 'within' the level to having met the expectations or 'most' of the expectations should they be taking a little longer.

### Students who do not fit this pattern

Some students, for a variety of reasons, do not make the expected progress and require varying degrees of extra support or explicit guidance and support. Teachers will make adaptations to their classroom programme and use different approaches to best cater for the specific learning needs of these students.

Other students move more quickly through the curriculum levels and exceed the expectations. These students are supported within the classroom programmes using the depth and complexity thinking tools. These critical thinking tools help students to dig deeper into a concept and understand that concept with greater complexity.

# Student success

Students, parents and teachers all dream of and strive for student success. Success is reflected in confident and capable learners who are secure in their identity, with belief in their capabilities and their capacity to achieve their aspirations so they enjoy fulfilling lives. This is why our students have the final say in the school reports. This highlights the importance of enabling students to think of themselves as learners; how they approach their learning and their resilience with their learning. This also builds those key competencies which we know are really important for thriving in our ever changing world.









# This Issue

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# **Events**

Wednesday 8 December Year 8 Girls Retreat

Thursday 9 December EOY Celebration

### Friday 10 December

Non-uniform Day (Christmas themed)

Librarians Morning Tea Sausage Sizzle Lunch

Monday 13/14 December

Rata - Surf Lifesaving

Wednesday 15 December Last Day - 12:30pm finish



# Classroom teachers for 2022

We welcome two new classroom teachers to our staff next year. Every year also provides the opportunity for teachers to move within or across areas of the school. For your information please see where our teachers will be working next year:

# Kowhai Area

Area Leader	Elaine Stewart			
Room 1	Suni Abraham	Year 1-2		
Room 2	Jenna Dyson	Year 2		
Room 3	Aurea Casino	Year 2-3		
Room 4	Sue Maher	Year 1		
Room 5	Gina Manning	NE - Year 1		
Room 6	Sarah Tweedie	NE - Year		
Part time teachers				
Irene Gould and Alison Butler				

# Nikau Area

Area Leader	Jane Aitken		
Room 8	Pru Martin	Year 3-4	
Room 9	Janelle McKay	Year 3-4	
Room 10	Caitlin Fitzgerald	Year 3-4	
Room 11	Tamara Hrstich	Year 4-5	
Part time teacher			

# Pohutukawa Area

Victoria McHalick

Area Leader	Sinead Senek	
Room 12	Sarah Gilmour	Year 5-6
Room 13	Hugh Watson	Year 5-6
Room 14	Sinead Senek	Year 5-6
Room 15	Janine O'Styke	Year 5-6

Part time teacher Andrea Spink



# Rata Area

Area Leader	Freya Coote	
Room 17	Freya Coote	Year 7-8
Room 18	Ivy Abella	Year 7-8
Room 19	Laura Rose	Year 7-8
Б		

Part time teacher

Eve Owen

# **Farewells**

A very fond farewell to families who leave us next week, some after many years of connection and generous support to the school. A huge thank you for all your efforts over this time. We wish all our school leavers the very best for their journey to new schools, new cities and even new countries! It has been wonderful having your presence here and we hope you take happy memories with you on your next big adventures.

From all of us here, meri Kirihimete everyone, have a lovely holiday break.

Kay Jesten Principal

# Special Character

# St Vincent de Paul Christmas Appeal

### Friday 10th December

As we usually do at this time of the year, we will be supporting our Parish, St Vincent de Paul with their Christmas Appeal and collecting donations of food from our school community. This year has been another difficult time for many families due to the pandemic and restrictions that may have affected their livelihoods. As a school community we would like to ask you once again to support by donating items from the list below that could be added to the Christmas hamper baskets.

# Thank you



# COLLECTION OF MEDICINES BY TUESDAY 14 DECEMBER

All medicines which are kept in the office for your child/children are available for collection at any time from now until 12.30pm on Tuesday 14 December 2021.

Any medicines left at school will be taken to a local pharmacy for their appropriate disposal. Thank you.

# **DATES TO REMEMBER FOR 2022**

# Uniform Shop Open by appointment only:

(Please email uniform@stpeterpaul.school.nz)

Monday 31 January

10:00am - 3:00pm

Tuesday 1 February

10:00am - 3:00pm

### **School Office Opens:**

Wednesday 26th January 9:30am-3pm

### **School Commences:**

Wednesday 2 February 8:50am

Click here for 2022 Term dates



# Dress Up Day

# **Christmas Themed Non-Uniform Day**

On Friday 10 December, students are invited to dress up in a Christmas themed outfit - Santa hats, elf costumes, angels and other nativity characters are all welcome. We look forward to enjoying the creative ideas you are able to come up with!



### Sausage Sizzle

To pre-order sausage/s for your chil/dren, please fill out a Google form. Sausages are \$2 each and please note that there needs to be a separate form for each child as this creates our class lists for sausage distribution on Friday.

Please pay the total cost of your order/s into PTA bank account 12-3478-0004688-01 (please note this is NOT the same account as the school bank account). Most importantly, please ensure you use your child's FIRST name, SURNAME, and ROOM number as references when making payment to ensure your child receives their order.

Have you joined the PTA Facebook group yet? Stay up-to-date with school community events by joining our page!

# News from the board

# Tēnā koutou katoa,

On behalf of the Board of Ss Peter and Paul School, I welcome you to this end of the year communication. I wish to thank all of you in our school community for the multiple ways you have supported our school family this year. Your energy, care and desire for all of our learners to have a great variety of experiences in their school life this year has been enriching. Your care for both your own and each other's families in these challenging times has been incredible. Your generosity in understanding the changes in the way that our school needs to manage things, with the changing landscape of COVID requirements, has been much appreciated as well. Ngā mihi nui.

I am sure you will join me to say a huge THANK YOU to our dedicated team of staff at school as well. I thought it was a tough year last year but this year has been even more complex and required all our staff to go the extra mile again. Staff have ensured our students continue to make the most of their learning both kanohi ki te kanohi/face to face, but also in their rapid adoption of strategies to enhance home learning when our students could not be at school. We have been so fortunate that our staff have joyfully embraced the need to be adaptable and continue to be committed to providing the best learning environment they can. Thanks to all staff for their efforts to keep our students safe and comply with the vaccine mandate. As Pope Francis reminds us "Getting vaccinated is a simple yet profound way to care for one another, especially the most vulnerable".

Fa'afetai, Ngā mihi, Salamat, Dhanyavaad, Malo e lelei, Graçias, Merci, Thank you, to our wonderful staff.

2021 saw the introduction of a new strategic plan for the school. The five strategic goals being;

We live our Catholic identity

We honour Te Tiriti o Waitangi

Our approach to learning empowers our learners to be the best they can be

We work in partnership with our whānau

Our school is a vibrant and valued part of our local community

Our school community has responded to the challenge to continue to work towards these goals. Highlights for the year have been; our enriching Catholic values (Faith, Joy, Stewardship and Aroha) based teaching that occurs every day and is then shared more widely in school liturgies and masses. The way our students conduct themselves and the support and encouragement of each other, reflects this teaching.

Our school continues to develop the collective ability of staff and students in their use of te reo Māori and tikanga Māori. All our students are included in Kapa Haka. The opening of the refurbished Nikau block was celebrated with beautiful waiata and karakia performed by students. Links between our school and local iwi continue to build with our participation in Kura Ahurea.



Learners continue to be offered appropriate and rich learning opportunities across the curriculum. We hope that you have been able to celebrate with your learners, some of the amazing work they have brought home to share. Our aggregated student achievement continues to be above national averages, and staff continue to develop tailored learning experiences for students with additional needs. Professional learning and development is encouraged and uptake is strong.

This year especially, has really meant working in partnership with our whānau. As reflected above there has been a huge effort by both families and staff, to ensure children can continue to learn. While there is ongoing development in the way this can be most effective, the school continues to recognise and involve whānau as being at the centre of our children's learning. This has informed our communication and celebration of student achievement

Many of you have reflected that COVID related limitations on outreach to the community have been disappointing. However, there have been some beautiful efforts made by our students. In my role at the Hutt Hospital, I very much appreciated the cards that were sent to hospital staff expressing thanks for the work of essential workers. Cards were also sent out to supermarkets and essential services, expressing gratitude to the workers that kept us supplied with food and necessities. Our school continues to support the local food bank and St Vincent de Paul Society, providing outreach to those in need.

On a final note, I offer special recognition to those students, whānau and staff that are ending their involvement with Ss Peter and Paul school this year. Thank you for all your many contributions. We will miss your smiles and spirit, but wish you well for the paths that lie ahead for you. May God keep you in the palm of his hand. Know that our very best wishes and aroha go with you.

Wishing you all a happy and safe summer holiday and Christmas time.

Without wavering, let us hold fast to the hope we have and seek to encourage one another to love and goodness.

Hebrews 10:19-25

Tanya Wilton

# Our Learning

Last Thursday the whole of Kōwhai travelled by bus to Walter Nash Stadium to take part in a fun morning of activities. The staff did a fantastic job of putting on a rotation for us! We had a Lego station, which is ALWAYS a hit with everyone - who has ever owned such a huge amount of Lego?!! There was an Obstacle Course you had to complete, even when the adults were throwing balls at us! We also had a chance to have a break and have some stories at the library and for the final rotation, a game of Gaga Ball. This game was particularly fun, especially when a couple of the teachers joined in and we beat them!!

A huge THANK YOU to all the adults who helped us on the day, we really appreciate your support.













# Word Search

Find these festive words! Look up, down, backward, forward and diagonally.

G C 0 Ε SE N R C Υ Q N W X 0 TV R Α 0 N Т R Y M G E M Α S L E ZC E PL K J S M Т Y D E E Z G ХН Q S

PRESENT STOCKING MISTLETOE CANDYCANE SANTA

JINGLE MERRY ELVES SLEIGH

**JOLLY** 





# **Space Day**

"The space inquiry scavenger hunt was really exciting because I had the chance to see other people's interesting work about the planets, the stars, the sun and more. We had to go around trying to find information to answer questions. It was fun to learn stuff about other planets." - Jack

"I really enjoyed looking at other people's space inquiry posters. They had lots of pictures and interesting facts that I didn't know, like Uranus has 27 moons!" - Raiha





# **Mackenzie Baths Trip**

"The walk to Mackenzie Pool was great exercise. It meant I was ready to go swimming in the deep water. My friends and I were jumping into the pool full of joy!" - Reide

"When I arrived at Mackenzie Pools the first thing I did was jump into the water. Splash! It was really sunny and the sky was so blue. I had so much fun with my friends that I didn't want to get out of the pool." - Frankie











Colour your own Christmas Bookmark

# Pohutukawa

Pohutukawa students have been putting their computational skills to work by coding an Edison Robot. The students had to work collaboratively to design an obstacle course and then code a set of instructions to navigate the robot around the course. This required a lot of logical thinking and testing of their coding to make sure it worked. They had a lot of fun testing, problem solving and then seeing how successful their coding was!





# A Day in Days Bay!

Pohutukawa students had a wonderful time on their recent EOTC trip to Days Bay in Eastbourne. They spent the day kayaking, completing team challenges, bush walking and playing padder tennis. Thanks to the awesome parents who volunteered to help with this trip.







"The team building was cool because we all had to work together."

"Kayaking was fun and we got to jump into the water after we had finished."

"It was fun when the parents joined in for the patter tennis.

I loved the team challenges because we all came up with an idea to create a device. It was cool to be successful."

"The instructors for kayaking were nice and made it fun."

"I liked the bush walk because I got to see nature and spend it with my friends."

"The waves looked like they will tip you over but the feeling was really cool"

"The shady bush walk made the day complete"

"Seeking and finding the fairy doors made the walk exciting"

"The games in the kayaks were fun and challenging"

"The structure challenges made us work together"









# Rata

Rata area gotto perform our dance interpretation of 'Alice in Wonderland' last week for the whole school. The weather was amazing and the whole school enjoyed the performance. Originally intended to be performed at the cancelled Dance Splash event in Wellington, the dance involved over 70 keen students and was entirely choreographed by the students. Well done to everyone involved!













# School Sports

Thanks to all those parents who have made it possible for us to enter teams in a variety of sports this year.

In the past term we have had 12 Touch teams in action and we thank Lisa O'Leary, Vanessa Tasi, Ritchie Larkin. Wes van der Linden, Kellie Jordan, Michelle and Damien Ruocco, Charlie Wrigley, Tina Lyons, Anna Tapa, Justine Houlihan, Jason Love, Chontel Foley, Andrew Turner, Pip and Jade Sloan, Eric Thom, Nadine Stembridge, Kate Maxwell, Boston Maxwell, Cooper Broughton, Maria Ropati and Trent Wilson for their stirling efforts. A special thanks to Maria and Trent who willingly put their hands up when 2 of our volunteers had to hand over the reins.

Meanwhile down at Taita Courts on a Saturday morning Alan Grant, Louisa Turner and Meg Rapson have been guiding our Year 0,1 and 2 Netball teams as they learn the skills necessary to play the game over the next few years.

It has been a difficult term with the restrictions around Covid and I know it has disappointed some parents that they cannot get up close to their children's games - we thank you all for your cooperation around this.

Early in 2022 we will be seeking registrations for Touch and Year 1 to 4 Netball - please note that this is a change from previous years and all of these year groups will play in Term 1.

### Touch

Total Touch recently ran a very competitive Touch Jam tournament and a team of our Year 5, 6 girls entered under the watchful eye of their coach Anna Tapa and manager Justine Houlihan. This was a no parents no spectator event so these two kept the girls on the go all day. Justine was thrilled to share the news below with us all and congratulations to the girls for their efforts.

"I'm very pleased to share with you that the girls picked up the award at the end of the day for ATTITUDE as voted by the officials and referees on the day. This came about from their positive attitude to each other, other teams and to the officials. We are of course very proud of this!"



# Community News



Book now at Enrolmy.com or email tawa@chipmunks.co.nz

Sites may be combined due to numbers.

# Dunchonline

info@lunchonline.co.nz

School Lunches info@lunches inf

- Register an account
- Add member/s including your childs name, school and classroom
- 3 Make a payment so you have funds in your account before you order
- Select your lunch and place an order





# Entertainment Books

Entertainment Book is completely digital and runs for 12 months from the date of activation. Books are available for New Zealand and Australia so if you are travelling grab yourself a single city or multi city membership and unlock some amazing savings while at the same time supporting our school!

Contact

**School Office** 04 569 5759

To report an absence or lateness click here or phone before 8:50am - extension 1 For up to date school activities and cancellations - extention 2

For further information, please visit our school website www.stpeterpaul.school.nz