



Dear Parents and Caregivers,

from the Principal

Information sessions for parents and caregivers

Many thanks to our PTA for their new initiative of hosting an afternoon gathering with a guest speaker - our new Deputy Principal, Elaine Stewart. The topic 'A Structured Literacy Approach' drew a good number of interested parents and we hope you all found it useful and informative. We plan to offer more sessions like this throughout the year.

Reporting on progress and achievement

When teachers assess and report on your children's progress (not just their achievement) they take into account their starting point. This helps teachers provide your child with the right learning opportunities and support. While it is important to know how well your child is doing in literacy and numeracy, it is also important to understand the progress they are making across the curriculum, including in key capabilities for success in life, learning and work.

Learning Conferences

As previously mentioned, we receive very positive feedback about learning conferences. A well planned student led conference offers the opportunity for your children to share their learning using a range of evidence across the curriculum. We know that having an authentic purpose for sharing certainly does lift our students' engagement in the process, particularly when they are sharing their learning with you. Gathering rich examples to share also provides teachers and students the opportunity to work together to use assessment for improvement. This helps students to be comfortable with assessment practices in the classroom and understand their importance.

With this in mind we are going to make a change to our normal interim procedures this term. Rather than the normal written report there will be learning conferences at the end of this term - Thursdays 1 & 8 July and a modified written report will be provided to parents at this time.

We will continue to strengthen the ways we:

- Support students to become more skilled in assessing their own progress and can usefully assess the work of their peers
- Support students and parents to talk to each other about learning and assessment

Early next term there will be an opportunity for parents, students and teachers to provide feedback on the manageability and effectiveness of this up-coming change.

Special Character

A big thank you to all the families and students who came and celebrated Pentecost at Mass on Sunday. There was a great turn out by the school and it was wonderful to see everyone joining in. Feel free to have a listen to one of our new favourite songs to sing during Mass - [Yes I believe](#) by John Burland.

Holy Communion Great work with all those preparing for Holy Communion. We hope you are looking forward to your First Holy Communion on Sunday 6 June.

Tuesday 25 May 2021

In this issue

From the Principal
 Special Character
 School Updates
 Sports update
 Kowhai 1-7
 Nikau 8-11
 Pohutukawa 12-15
 Rata 17-19
 Contact us
 PTA events

Our Website

[Click here](#)

Report an Absence

[Click here](#)

Parish website

[Click here](#)



TEACHER ONLY DAY
Friday 4 June

Preference Certificates

Signing Day

Wednesday 26 May

3-5pm, 6.30-7.30pm

Ss Peter & Paul Church

Holy Communion

First Holy Communion Masses

Sun 6 June

9.00am & 5.30pm



Following the **Footsteps** of **Jesus**

PTA

EVENTS

'Happy Hospital Day'

Gold
CoinGold
Coin

**Remember to dress
up as a doctor, nurse,
patient etc**

Happy Hospital Day Thursday 27 May is our community fundraiser for this year. Our new regional hospital needs funds to complete its fit out and equipment wish list, so this was an easy choice. **Come dressed in your Hospital Themed Dressup gold coin donation** collected on the day will help us all contribute to this amazing facility that cares for our families when necessary.

PTA FUNDRAISER *Jessie's Roti & Butter Chicken Sauce*

Jessie's Original Roti and Butter Chicken Sauce are now available to order as a fundraiser for our school

Option 1 – Roti 10pk \$15.00

Option 2 – Butter Chicken Sauce \$6.00

Option 3 – Roti & Sauce Combo \$20.00



How to Order:

[Click here to order](#)

- Jessie's Roti are locally made with natural ingredients - NO Preservatives.
- The Butter Chicken sauce is fully cooked and comes frozen in punnets of 480g - each punnet is frozen since no preservatives have been added.
- The Roti's and sauce can be kept frozen for a long time - for more than six months.
- The Roti's can be eaten with the sauce alone OR as another idea, you can sauté chicken with garlic, ginger and onion. Fully cook the chicken separately before adding it to the Butter Chicken Sauce. Bring sauce to boil and your Butter Chicken Curry is ready!
- The Roti's are so versatile – they can be used as wraps with any filling of your choice.
- It can also be used as a Pizza base to which you will add your favourite toppings.
- They are also great with soups and stews or just as a snack.

All orders must be received and paid by Monday 7 June

Money to be paid into PTA Bank Account 12-3478-0004688-01

PARKING AROUND THE SCHOOL

Our school is situated in central Lower Hutt which means that parking is at a premium and a challenge for many. One of the best ways to ease congestion is to reduce the number of vehicles. Therefore students and parents are encouraged to consider coming to school by walking, cycling, scooting, public transport, using a walking school bus, carpooling, or arranging to meet further away from school.

Could I ask everyone to please avoid the following when dropping off or picking up your children:

- Pulling into the staff car park or blocking its entrance
- Using the Parish car parks
- Parking in the private car parks of our neighbouring businesses. One of the owners emailed me recently, very upset over the treatment he and his staff had received when asking people not to do this.

Shortly I will be meeting with a member of the council to discuss any further advice they might have to manage the traffic around our school.

After School Sports Updates

NETBALL

Congratulations to the following girls who have been selected for Netball Hutt Valley's Year 7 Development Squad.- Riley Poutoa, Ellie Moemai, Nevaeh Manaeno and Aniela Moriarty. Squad congratulations to Jordyn Gardiner who has been selected in that group.

In School Sports

SCHOOL CROSS COUNTRY

With a great day weather wise we were able to complete our competitive school cross country aimed at selecting our team for the SW Zone event on today. We have over 70 students involved and from this group those who finish in the top 15 for their Year group and gender will go forward to the interzone in June.



2022 Enrolments

We welcome enrolments from our school community for 2022

If you have friends or family members who are interested in enrolling their child at our school next year please remind them that enrolment forms are available on our school website www.stpeterpaul.school.nz and hardcopies are available from the school office. Information on our enrolment procedures is included on the enrolment form. Any queries regarding an enrolment please contact Lisa in the office on 569-5759 ext 4.

Preference signing date Wednesday 26 May 3-5pm, 6.30-7.30pm Ss Peter & Paul Church

SCHOOL UPDATES



Hutt Science STEMM Student Challenge 2021



Last week, **Rata students** competed in a **STEMM** competition against schools from around the Hutt valley. There were 5 sets of challenges. These involved both knowledge based and practical tasks. These challenges included estimating density and length, Te Reo, and lots of mind bending questions. Teamwork was key, our two teams both worked together carefully to find what we thought was the best answer. They tested our knowledge of science, technology, engineering and maths alike, and we had an amazing time. Thank you to Hutt City Science for organising this awesome event! *By Ruby McGregor*

Well done to all the students who competed in this event and special congratulations to the Pohutukawa team who came second place in the primary division.

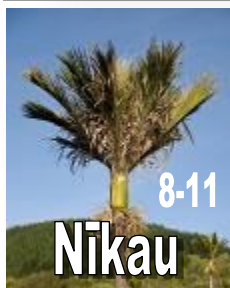


Pohutukawa had 4 students compete in the primary division of the STEMM challenge. They competed against 39 other school teams from around the Hutt Valley. The students really enjoyed it and the opportunity to work collaboratively as a team to solve the various STEMM challenges.

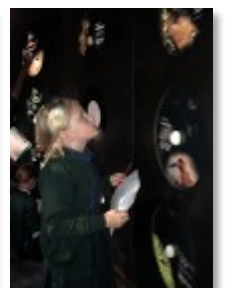




Kowhai have been looking at the fruits of the Holy Spirit that have been gifted to us. We have discussed ways in which we can share the Holy Spirit with others and the actions we should take to show this in our everyday lives. The Holy Spirit is like the wind that makes paper planes fly, twirls, spiral, curls and helps balloons be what they are meant to be - The Holy Spirit is invisible but it is there!!



Last Friday Nikau visited Te Papa. Our purpose was to visit 'Mana Whenua' where we spent time with Te Papa educators learning more about Te Tiriti o Waitangi - The Treaty of Waitangi. This was an interesting lesson thinking about what Aotearoa - New Zealand was like in 1840 according to the perspectives of the different groups of people living here at that time and important knowledge about the treaty. We also explored Maori taonga exhibited in 'Mana Whenua'.



While at Te Papa we also took in Te Taiao focussing on the structure of birds; their beaks, wings, legs and feet and other attributes and adaptations that allow them to live in their natural habitats. Information that will help us later in the term when this becomes our Science focus.



Thank you to all the parents who assisted with this trip. We, the staff and students of Nikau. Are appreciative of and grateful for your work to make our trip the success it was.





Pohutukawa

12-15

Pohutukawa has been working on creative writing where they were developing their skills to include figurative language features. Some students created poems, others wrote raps or poems. All were equally challenging new learning. After spending three weeks on our special project we are proud to present to you our creative writing pieces!
(examples from Room12 and 15)

A Hopeful Time

Crunch, crack, crack, crunch as the hooves,
Hit the leaves
Trotting along the path of weeds
Stop by the river to sit and rest
With animals in the background, that are known as pests
Back on the horses, running along
Now we're here it took so long
I'm shivering from my head to my toes
What's happening, only God knows
I don't know what's happening inside
it feels as sad when my Dad died
Oh my poor brother if only he had sight
To see the shine of the stars tonight
Crying a storm outside on the grass
Hoping the day would finally pass
When she came out flowers in hand
Holding onto Ramahi as tight as a wristband.
By Boston Maxwell

Photo Day

There was a Click and a Flash as our photo was captured,
then and there stuck in a moment in time, still as a statue,
the photographer a terrifying monster, clamping me
down, the belt biting into me, still for five seconds and I
suddenly weighed a ton, shuffling my feet, the camera
glaring at me silently satisfied. My head hung low as we
took the photo, trapped in a man made cage, shadows
looming over me like a bear, the flash illuminating the
room, a CLUNK accompanying it. The shadows retreating.
But I knew that soon they would be back for prey. I
battled back the urge to run, for the fear of the
consequences. My mothers hand gripping my head. I
hope of escape, a chance that might never come, I hope
for a home, an opportunity that might not exist, it's what I
hope, but freedom is out of sight. *By Margaux Brasier-Joll*

My Powerful Lion

As the golden ball of fire rises to its peak, the
King of the jungle awakens. He stretches his
powerful, crushing smooth paws, they reach to the
end of the earth. As he strides out of his cave and
into the day...

... At midday the sun burns through his cave like a
smoking hot oven turned up. As the wind dances
playfully around Africa, it tickles his sun-kissed
mane. He looked around his surroundings, his
mysterious amber eyes scanning the desert for prey.
At last, there it was, drinking from a waterhole. A
tourist. Maybe he knows that he is going to be
eaten sooner or later. He does not move. I can see
it in his eyes, paralysed with fear wondering when
it is going to happen. He was as still as a statue.
I felt a bit hungry so I started running faster and
faster until my great strides made me feel as if I
were flying in the air. *By Milana Burt*

Lion Story

The blazing sun shone bright on the fire looking lion, waiting
quietly and still for its prey, like a tortoise in a race.
Up close he even looks as big as...

Godzilla! HUGE! BOLD EYES and even SHARPER TEETH
THAN A KNIFE.

And his mane is as fiery as the sun with millions of melted
marshmallows on it.

When he spots his prey he springs out as high as a
skyscraper and roars louder than a motorbike.

To catch his prey he has to work really hard bouncing off
trees, sprinting through the tall nasty grass, and it takes
him one day just to catch one zebra. *By Cooper Broughton*

A Chance in a Lifetime

Henare was his name a sheep farmer was his game
Once he was a young man looking on his neighbours land
He found a bittern lurking wait a what a bittern
That's right a bittern is a bird with a long neck
Their environment nearly extinct
Swamps vanishing one by one soon to be no more
Bitterns crying for it's last home
Time to say goodbye.
But Wait...
Henare saved the swamp
Famous he became
Now he's old with floppy skin
Satisfied with his discovery
Happy as a bird flying in the wind
He made a place for ever more.
By Kaiser Rona and Jamison Thornton

Lion

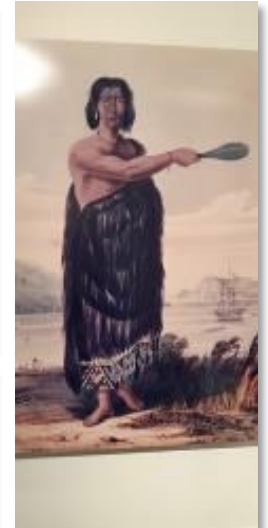
Walking into the long flowing grass,
Back arched like a feral cat.
Pink nose bobbed up and down hunting for prey.
Ears listening for the sound of hooves beating on
the hard ground.
His piercing eyes greet me, as yellow as the sun.
Fur glistening goldier than fresh sand,
teeth sharper than Knives ...
It pounced and ate its dinner in silence.
By Lila Brasier-Joll

CREATIVE WRITING



Petone Settlers Museum

On Monday Rata Area went to the Petone Settlers Museum. We learnt a great deal about the Maori chief Honiana Te Puni, who lived in Petone. The settlers and immigrants who came to Petone were on the ship Aurora and arrived in 1840. We learnt that the people were crammed in a small room for the 6 month duration of the journey. There was a replica of the room to show what a family would have to stay in for weeks on end. We saw what Petone would have looked like back then and we got to look and hold some very old things like a drink bottle made of seaweed and a piupiu made from harakeke. We also went to a room and made a cardboard diorama about how we thought Petone would have looked when the early settlers arrived. *By Ava Smith*



School Office

569 5759

www.stpeterpaul.school.nz

Absences

parents/caregivers call 7.30-9.00am ext 1 or via School [website](#) if your child will be absent or late

Information line

for up to date school activities and cancellations use extn 2

Contact the School

School Policy & Procedures

Login details are on the Parent Portal under About Us

Parent Portal

etap@school parent portal

etap@school app

forgot your password, email admin@stpeterpaul.school.nz

Thank you for your ongoing support
Mā te Atua koutou e manaaki, e tiaki hoki
May God bless and care for you
Kind regards **Kay Tester - Principal**

