

### Ss Peter & Paul School

#### Dear Parents and Caregivers,

### from the Principal

Many thanks to all our parents and wider family community for all your help and support over this term. Also to our teachers for the efforts they have made to design programmes to promote enthusiasm and engagement for students back into their learning after the long summer break. While academic learning is important we know that children need skills and strategies to help them regulate their social and emotional well-being; so important for their overall mental health and well-being throughout their life. Teachers continue to support their students with skills and strategies that help them to become more aware of their emotions and able to manage them and react in ways that help to resolve any conflicts they face as they grow and develop.

#### Learning Conferences

We look forward to welcoming you to our Learning Conferences this week. It is such a good opportunity for parents and teachers to catch up on how things are going for your children and for them to be able to share some of their learning with you.

#### Learning to live with change and loss

Change and loss are issues that affect all of us at some stage in our lives. Here at school, we recognise that when changes occur in families through death, separation, divorce and related circumstances, children and young people may benefit from learning how to manage these changes effectively. We are therefore offering a very successful education programme called. Seasons for Growth which will commence early next term. This programme is facilitated in small groups over 8 sessions and is based on research which highlights the importance of social support and the need to practise new skills to cope effectively with change and loss. The programme focuses on issues such as self-esteem, managing feelings, problem-solving, decision-making, effective communication and support networks.

#### Who is it for?

Anyone who is living with the effects of change and loss. Many factors can cause change such as:

- Friends can come and go •
- Loss of someone or something you love •
- Parents and families separate •
- Moving to a new place •
- Impact of illness •
- Family work-life changes

If you think your son or daughter would benefit from Seasons for Growth we would encourage you to talk to him/her about participating in the programme.

We are pleased to be able to offer this important programme and are confident that it will be a valuable learning experience for those who request to be involved. If you require further information or would like your child to take part, please email me principal@stpeterpaul.school.nz Our programme coordinators, Patty Haley and Anna Gerritson will be happy to discuss any questions you may have or provide you with further information.



Tuesday 13 April 2021

Newsletter

### In this issue

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**Our Website** Click here

**Report an Absence** Click here

> Parish website Click here



Sacramental Dates

First Holy Communion Parent Meeting Tues 4 May 7.30pm in Chapel

**Prep Sessions First Holy Communion** Sun 9 & 23 May 9.00am

**First Holy Communion** Masses Sun 6 June 9.00am & 5.30pm

### **Special Character**

### **Easter Egg Collection**

Thank you so much for all the Easter egg donations for the St Vincent de Paul. We were able to collect a great amount of eggs to pass on to the Parish group. Here is a message from our Parish St Vincent de Paul.

Thank you for the Easter Eggs which were so generously supplied by the children at Ss Peter & Paul School. They were distributed to the families that our Conference and the Mixed Conference give help to. They were delighted to receive them.



### SCHOOL SWIMMING SPORTS - Year 4 to 8 - Huia Pool WEDNESDAY 14 APRIL 9.30am to 12.30pm Width and Length events, House Relays and the Fletcher and McGuinness Cups will all feature

## THE BOOK CORNER

While our library space is utilised as a classroom we have had to get creative in how we get our most important resources, 'the books' to students. Earlier this year you would have read about our 'Pop-Up Library' lunchtimes which have continued throughout the term. While our sunny day 'Book Picnic's' were enjoyed by enthusiastic Kowhai students. Now we have become mobile!

Last week we trialled taking books to classes using our new trolleys. Rooms 8 and 9 from Nikau, and Rooms 1 and 3 from Kowhai were able to exchange their personal reading material and select new resources for their class library from the mobile library. To make it even more special students from Rooms 8 and 9 managed this themselves during their literacy block, showing super self management of resources and the ability to independently make great choices for themselves as learners. The added bonus was the sun was shining so we could make use of our outside space too!





Parents, please encourage your children to 'stock up' on holiday reading by utilising either the 'Pop Up' or 'Mobile Library' this week.







### from the Board

Many thanks for the responses to our 2020 Community Survey. The views of our school community are extremely useful in helping us to put our thoughts and ideas into action. The survey sought input into school donations, our health curriculum and our physical education curriculum.

### **School Donations**

NEWS

The overwhelming majority of survey participants (83.3%) supported the current amount of the school donation, over half of the survey participants would support an increase in school trips and activities (and an associated increase in the donation) and 90.9% would not support a decrease in trips, activities and donation. Almost 70% of survey participants found the reminders to pay the donation useful and half were aware that invoices could be accessed through the parent portal.

### <u>Health</u>

The survey next focused on Health as part of the NZ Curriculum - mental health, relationships and sexuality education, food and nutrition and body care and physical safety. The majority of parents (74.58%) identified mental health as the most important part of the health curriculum, then body care and physical safety (57.63%), food and nutrition (49.15%) and relationships and sexuality (45.76%). Parents responded with a range of comments as to what they considered important – mental health and tools and strategies, self- awareness and tolerance and acceptance of those with mental health issues. Parents provided suggestions around food and nutrition – some would like more focus on this for example with guidelines for lunchboxes while others would like food and nutrition to be the focus of parents not the school.

There were a number of suggestions as to how the school could work together with families in these areas of the health curriculum – for example, more communication with families as to what is being taught, physical safety role plays at school and home, follow up home activities.

Parents were supportive of the school's efforts in helping our children to maintain or improve their health and well-being – some positive examples given were the school's PE shed and fitness opportunities, healthy school lunch order options, the school's "water only" status, and mindfulness and yoga in the classroom. Suggestions for improvement include using sports professionals in PE, social seating in the classroom, making students aware of support processes, an increase in physical activity, more focus on relationships and less on reporting, and water bottles on desks.

#### **Physical Education**

Last year the school was reviewing the teaching and learning that we provide in physical education. When asked what their child's attitude to physical activity was, the average was 4 out of 10. 69.6% of parents had no concerns about the amount of physical activity their child takes part in during school hours, 17.8% did have concerns. When asked what physical activities their children enjoy there was a wide range of responses – dance, team sports, gymnastics, outdoor trips, swimming, running. When asked whether the PE curriculum incorporates these activities 42.5% answered yes, 20% no and 37% did not know.

Many benefits of physical activity in schools were identified - teaching children teamwork, discipline, respect, resilience and sportsmanship, helping with children's physical and mental health, building self-esteem and confidence. When asked what more the school could do to encourage physical activity in and outside of school parents suggested more school sports teams, more inclusive cross country and other events, community activities eg collecting rubbish, and more emphasis on house competitions. Other parents were happy with what the school currently offers. Many thanks to the parents and caregivers who responded to the survey. Receiving feedback on our donation system and also health and physical activity curriculum was encouraging and will be an important guide for our planning moving forward.

### After School Sports Updates

### **TOUCH**

Congratulations to our Year 7,8 team Kea and their coach Angela Moriarty on their win in the Year 7,8 Section 2 Touch final.

Also congratulations to Year 3,4 team Kauri and their coach Alipati Manuseuga who won Section 3 of the Year 3,4 Boys final. Their trophies have now been added to our display in the office.

Thanks are also due to the following who volunteered their time so we could enter teams in this competition-Bill Drummond, Lisa O'Leary, Anna Tapa, Jo O'Connor, Charlie Wrigley, Jo Barker, Michelle Ruocco, Gen Greally, Miriama Teepa, Jason Love, Chontel Foley, Pip Sloan, Eric and Louise Thom and Kylie Cassidy.

### NETBALL

### Year 1,2

This group have now finished their Term 1 sessions and it is a big thanks to Alan Grant and Karen McLean assisted by Donna Cleland who have spent their Saturday morning helping these keen students with their introduction to netball.

### Year 3 to 8

Registrations with Hutt Valley netball have now been completed and the girls all look forward to participating in Term 2 and 3. A big thank you to the coach and manager volunteers.

### WATER POLO - Year 5 to 8

Registrations have closed and it seems we will have 2 teams in the competition- 1 for Year 5,6 and 1 for Year 7,8

### BASKETBALL / MINIBALL/TINIBALL - Year 1 to 8

Due to some issues with notification to schools registrations for these competitions close this Thursday. Information has been sent to those who said they wished to register their child/ren. If you missed this please contact <u>sport@stpeterpaul.school.nz</u> as soon as possible as already stated your child must be registered by 3pm on the 15 April with payment made.



































### **Caritas Challenge**

On Holy Thursday we took part in the Caritas Challenge. Each class buddied up with another to take turns walking and carrying buckets of water around the school. Teachers talked with students about how some children or adults in the world have to walk a long way to collect water, carrying it back to their home as well. On this day students were also encouraged to wear items of purple or mufti to support the cause. We raised over \$950.

This year the money that we fundraised will be multiplied by 4 (due to matched funding by the Government) to help communities in 7 different countries.



### **NON-STOP CRICKET TOURNAMENT Tuesday 9 March**

Students from **Nikau, Pohutukawa and Nikau** participated in a Non-Stop Cricket Festival at Fraser Park. Congratulations to all those who participated during the day. A big thanks to all our parent helpers who helped to manage and support the teams. The students had a lot of fun and it was a great day for us all



Recently lots of us went to a 'Non-stop Cricket Tournament' that was also heaps of fun! We had a great, sunny day at Fraser Park where we played cricket all day. Our learning back at school on hitting balls, catching and throwing were put to the test, as was our team work.







# **MacKillop**







REDWOOD



Preparations for the special time and Holy days of Easter were well in hand throughout Kowhai in the weeks leading up to Easter! We listened to the Bible stories about Jesus, His journey to Jerusalem on the donkey and then, the last supper with His friends.

We heard how He died on the cross and that He rose again on the third day. lots of activities were completed and we learned some Easter songs and poems. We looked forward to Easter day and the chance to share more of our learning with family and friends.

Check out the photos to see us at work and also at our Easter liturgy on Holy Thursday. We wish everyone all the blessings of the Easter season as we continue with our busy Term 1.





**The Boat Challenge.** Room 11 students have been using a Growth Mindset. We are learning to solve problems by making modifications and improvements when necessary. Our challenge was to make a boat out of junk that could transport a family of 4 lego people, from one side of Te Awa Kairangi to the other. Most of us made boats that floated, but they didn't move unless we were lucky with the wind, and some had safety features. The boats below were designed, constructed, tested and modified by Myron and Liam, Rylee and Jack, Samantha and Elia, and Hayley and De Andrei.



On Friday 19 March I participated in a boat building challenge. We worked with a buddy. We used recycled materials. We had to make our boats go from one side of the baby bath to the other. (Although our boat sank, it was a lot of fun. I thought my boat would float but it had too many holes. *By Arianna M* 

On Friday 19 March I participated in the Growth Mindset Boat Challenge. I was partnered with Brooklyn. First we gathered our materials and made our plan. We drew our plan in our books and then got to work. It took a while but we were able to make it float. I took away the wood and the cup because they were too heavy. We needed to add a sail because our boat was just sitting still. It was the best afternoon ever. *By Ellie C* 





When we tested our boat it floated and moved but didn't go to the other side. Our boat only moved with wind. Since it didn't go to the other side we made some changes and added sails. The Boat Challenge was super fun. I learnt that some boats rely on wind. By Samantha A

















**Pohutukawa Area** has been continuing our STEM learning about wind and waves. We were challenged to create a sailboat out of recycled materials. Our boats had to have a sail, a hull, a mast and a keel. We have been very busy writing up plans, gathering materials and of course building our boats. Thank you to all the parents in our Area who helped our students bring materials from home and supplied extras for other students.

When writing up our plans for our boats, we had to explain why we chose the materials we did, relating it back to what we have learned about wind, waves and structure. We also made predictions about whether our boats would float or sail in the wind and on Monday we had a great day testing our boats and reflecting on our predictions versus what actually happened.



















### Government House Trip

At Government House, I saw with my own eyes the pure essence of beauty and honour. I was amazed by the breath-taking chandeliers in the massive ballroom. I was fascinated by the many artworks, sculptures and symbols throughout the many rooms and spaces we saw. The visit was inspiring and I am extremely thankful for the teachers for giving us the wonderful opportunity. - Jane D







Rata area went to Government house and while we were there we got to see the amazing house and the beautiful gardens. The house itself had a lot of history in it and it was fantastic to see. It was an astounding house, that included 8 guest suites, a ballroom, a conservatory, sitting rooms, service rooms, kitchens, and a wing of offices. It also has other facilities like a tennis court and pavilion, a small swimming pool, a World War 2 bomb shelter, a squash court, and garages.

Dame Patsy Reddy started on the 28th of September 2016. Dame Patsy Reddy was previously a lawyer and business woman in the public sector. She is the 3rd woman to become Governor General in New Zealand, she is the 21st New Zealander to become Governor General. The first 15 Governors General were British. *Written by Norrie and Claudia* 

The Governor General's house was so pretty. I liked the conservatory because it was like a big glass house with lots of windows. I also liked the front hallway with the Maori carvings on the pillars. Going to the Governor General's house was an amazing experience to learn and appreciate a part of New Zealand history. - Narada G







Thank you to everyone who attended last week's PTA AGM. It was a very productive meeting planning for PTA run events and appointing our officeholders for 2021. Thank you to Brian Hutchison (President), Angela Newell (Treasurer) and Kelly Carson (Secretary) for continuing in your roles for 2021.

We have a few things planned for term 2, starting with an afternoon tea information session on the new approach to Junior Literacy. Come along for a cup of tea and Mrs Stewart will guide us on this new approach for our juniors.

We will also run a fundraiser for Wellington Children's Hospital early in the term.

More details on both these events to follow next term.

Our next PTA meeting will be held on Wednesday 12 May at 7PM in the staffroom and all are welcome.



### **Entertainment Book**

School Holidays are nearly here! Save money while entertaining the kids with amazing deals through The Entertainment Book. All purchases until 15th April will get a FREE gift card on top of the 12 months of amazing value you receive! The Entertainment Book is completely digital and runs for 12 months from the date of activation. Books are available for New Zealand and Australia so if you are travelling over the holidays grab yourself a single city or multi city membership and unlock some amazing savings while at the same time supporting our school!

### Click here to purchase









AGE: 5 to 13 Years Old

VENUE: Walter Nash Stadium, Lower Hutt

For more information and to register, visit www.capitalbasketball.org