

Ss Peter and Paul School

Following the Footsteps of Jesus

ENROLMENT FORM

Student Details		Entry Level	
Full Name		Date of Birth:	
Preferred Name (if different)		_	☐ Male ☐ Female
Address			
Home Phone			
Main Email			
Parent / Caregiver Details			
Mother / Caregiver			
Name	Known by (if different)	
Address			
Email			
Home No			
Work No			
Father / Caregiver			
Name	Known by (if different)	
Address			
Email			
Home No	Mobile		
Work No	Workplace		
Siblings			
Please provide names and room numbers of siblings curbirth of younger siblings likely to attend in the future.	rently attending Ss Peter and I	Paul School an	d names and dates of
Sibling Name (first and last)	Room No		Date of Birth
Emergency Contacts			
Who the school should contact in the event of sickness and should live in the Wellington Region	or emergency if you cannot be	reached at ho	me and/or at work
1.	Phone No		
2	Phone No		

Enrolment

	applying for the following enrolment at Ss Peter and Paul School (Enrolment Procedures, including information on Iment priority, are on the last page of this form):			
	Preference Enrolment			
	I understand that I will need to obtain a Preference Certificate certified by a Catholic Priest to fully complete this application.			
	My child has received the following Sacraments (please tick options that apply):			
	☐ Baptism ☐ Reconciliation ☐ Confirmation ☐ First Holy Communion			
	Non-Preference Enrolment			
	I wish my child to go to Ss Peter and Paul School because			
Priority of Enrolment				
Enrol	Iment Priority No (refer to Enrolment Procedures / Guidelines back page)			
Nat	ionality			
Chilo	d's Country of Birth			
If Ne	w Zealand, <u>please provide a copy of birth certificate</u> .			
If NC	T New Zealand please attach evidence of Immigration Status			
	Passport (school office to photocopy relevant details)			
	Permanent Resident			
Ethn	icity (<u>Please tick and specify as applies</u>)			
	IZ European NZ Maori Iwi:			
☐ P	acific Island			
Pare	nt's Country of Birth			
	ner Father			
_	guage			
	luage spoken most often at home:			
	t English, are there English speakers at home Yes No			
-	Any other languages your child hears at home			
Who	speaks these languages (e.g. parents, grandparents, aunty, uncle)			
Earl	y Childhood Education / Previous School			
Early	Childhood Education Attended (*information is required for ECE or Previous School)			
Nam	ne of Centre*			
Addr	ress* Town and City*			
Hours attended per week for the last years.				
OR				
Prev	ious School Information			
	school attended* Town City*			
	ent Year Level*			

Heal	th
Family	<i>p</i> Doctor Phone No
•	r child fully immunised: Tes – please supply copy of Immunisation Certificate No
Medic	ral condition/s the school should be aware of (a Medicine Authority Form is required to be completed if medication be kept in the school office):
Any sp	pecial learning/social needs the school should be aware of:
Dorm	nissions
	I Images Permission
I/We g	give permission for my/our children's images, audio footage or school work to be uploaded and shared on the I website or school blogs.
	☐ Yes ☐ No
Educa	tion Outside the Classroom (EOTC) Permission
_	give permission for my/our child/ren to undertake visits/trips outside the classroom, within the environs of the er Wellington Region. Transport may include travel by bus, car, train, or by walking if in close proximity to the I.
	☐ Yes ☐ No
Please	e note:
1.	You will be informed about all trips, including times of leaving and returning, means of transport, gear requirement and parent help needed by either: class email or school website calendar.
2.	Parents transporting children to extra-curricular and sporting activities must have their full licence, a current Warrant of Fitness for their vehicle and must provide a seat belt for each passenger.
3.	A detailed Risk Analysis Management (RAM) sheet is completed by classroom teachers before students leave the school grounds.
4.	Our full EOTC safety management guidelines can be found on our SchoolDocs site. A password will be issued when your child starts school.
Parti	cipation in the General School Programme
In cho	osing to educate our child at Ss Peter & Paul School we understand and acknowledge our obligation to: Support the school's endeavours to: Maintain an authentic Catholic identity Provide a positive, caring learning environment for all students Encourage high levels of participation, commitment and effort with learning
	Pay Attendance Dues as set by the Proprietor (Archdiocese of Wellington) Support the full participation of our child in the Religious Education programme and other faith related activities. Abide by the Board of Trustees School Uniform regulations and Policy.
Signed	d(Parent/Guardian) Date

Privacy Statement

The school collects the information on this form to enrol your child at school; assess the educational needs of your child; and to ensure the school gets the correct resources from the Ministry of Education for your child.

The school collects and uses your child's information in accordance with the Privacy Act. The school sends some of your child's information to the Ministry of Education and other education and health agencies. The school will not provide your child's information to any other people or organisations without your authorisation, except in accordance with the Privacy Act.

Enrolment Procedures

Preference Applicants

Guidelines

- 1. Criteria for granting of preference is in accordance with the Integration Agreement for Ss Peter and Paul School and according to Section 29 (1) of the Private Schools Confidential Integration Act 1975, which states that preference shall be given "only to those children who parents have established a particular or general religious connection with the Special Character of the school and that this will be determined by the Proprietor".
- 2. The criteria promulgated by the New Zealand Catholic Bishops Conference is adhered to at Ss Peter and Paul School and these criteria are to be used by Proprietors and their agents.
 - **5.1**. The child has been baptised or is being prepared for baptism in the Catholic Church.
 - **5.2.** The child's parents/guardians have already allowed one or more of its siblings to be baptised in the Catholic faith.
 - **5.3.** At least one parent/guardian is a Catholic, and although their child has not yet been baptised, the child's participation in the life of the school could lead to the parents having the child baptised.
 - **5.4.** With the agreement of the child's parent/guardian, a significant familial adult, such as a grandparent, aunt or uncle who is actively involved in the child's upbringing undertakes to support the child's formation in the faith and practices of the Catholic Church.
 - **5.5.** One or both of a child's non-Catholic parents/guardians is preparing to become a Catholic.
- 3. The conditions for granting of preference are also stated in the "Catholic Integrated Schools Handbook", part 8: Enrolment of Pupils.
- 4. A parent/caregiver enrolling a child must be in possession of a signed preference enrolment certificate; signed by a Catholic priest, Lay Pastoral Leader or an agent of the Bishop who may sign the certificate on his behalf.
- 5. A parent/caregiver of a child or children must adhere to the conditions on the enrolment form:
 - a. that the child participates in the school programme that gives the school its Special Character, (see PSCI Act. Section 30); and
 - b. that they will pay Attendance dues (see PSCI Act, Section 36)

Priority of Enrolments

The Board of Trustees is committed to keeping the roll within the maximum number agreed to in the school's Integration Agreement. Our maximum number is 485.

Applications will be processed in the following order of priority:

First Priority: Preference students whose families reside within the Catholic faith community/ies of Ss Peter and

Paul Church and St Martin de Porres.

Second Priority: will be given to preference applicants who are siblings of current students but not covered by

priority One.

Third Priority: will be given to preference applicants who are siblings of former students but not covered by

Priority One.

Fourth Priority: will be given to preference applicants who are children of staff but not covered by Priority

One.

Fifth Priority: will be given to preference applicants who are a child or grandchild of former students but not

covered in Priority One.

Sixth Priority: will be given to preference applicants whose families are in the wider Parish of Te Awakairangi.

Seventh Priority: will be given to other preference applicants. **Eighth Priority:** will be given to non-preference applicants.

Non-preference students will be enrolled only if enrolment places remain after all preference applicants have been enrolled and the Board judges that enrolment of the non-preference students will not compromise its ability to offer places to preference students who may apply at a later date. Non-preference applicants for enrolment are considered under the following criteria:

- Those with siblings currently attending the school.
- Those with siblings who previously attended the school and who now attend a catholic secondary school.
- Those with siblings who previously attended the school.
- Those of staff members.
- Those who live within close proximity to the school.