



Kia ora Parents and Caregivers,

from the Principal

Last Tuesday's Cross Country was the first Sports Zone Event since the very successful non-stop cricket day way back at the beginning of March. It was exciting to see all the competitors and their supporters back in action again. Well done to all our participants and a special congratulations to those who made it through to the Inter Zone round next Tuesday.

We look forward to supporting the work of the Child Cancer Foundation with our Pizza and Wacky Head Day tomorrow. What a great sight that is going to be! Many thanks to the PTA for organising a fun event and supporting such a worthy cause. Wacky hair in a school uniform just didn't seem to fit right so we encourage everyone to come along in mufti too. We will be most appreciative of efforts to return hair to a normal state on Thursday morning but understand that there may be a lingering array of colours about the place.

Knights Road Connection

We were pleased to begin our involvement in the Knights Road Connection project last week with all classes involved in a travel mapping exercise. One key outcome of this is a large map which identifies where our students travel from on their way to school. It highlights points where families might consider organising a 'walking bus'. The map is now on display in the Community Board in the main entrance foyer.

The Council team spoke very highly of their enjoyment working with the students during this exercise and the thoughtful and innovative responses they offered. Last week also saw the first local Public meeting on the project and the team spoke of the interest displayed by the people attending when they talked about working in our school and the thoughts expressed by the students.

Follow up activities from the work with the students will be:

- Scooters in Schools programme for Kowhai and Nikau on 25 and 27 August
- A Walking Bus session with Sherie from the Council, for parents interested in hearing more about this active transport idea, in the staffroom at 2.15pm Tuesday 25 August.

Special Character

We had the lovely opportunity to watch an eleven piece music performance from Sacred Heart College last Wednesday. The students enjoyed listening to, singing along with and playing music games with the SHC girls. Here a few pictures from their visit.



Tuesday 11 August 2020

In this issue

- Principal message
- School updates
- Parish News
- Sports page
- Kowhai 1-7
- Nikau 8-11
- Pohutukawa 12-15
- Rata 17-19
- PTA
- Contact us
- Community News



FOR MORE INFORMATION

Our Website
[Click here](#)

Report an Absence
[Click here](#)

Parish website
[Click here](#)



School / Parish Mass
9am 23 August

Holy Communion Masses
6 September
9am and 5.30pm



Curriculum Donations for 2020

Many thanks to all our families who have made their Curriculum Donation for 2020. As a Decile 9 school we do not receive as much Government funding as other lower decile schools. More funding is rightly provided to communities who face socioeconomic disadvantage. Built into the funding equation is the expectation that higher decile 8, 9 and 10 schools can generate funding from their parent community to make up the shortfall. This would be done by asking for donations or through fundraising.

Every year we ask parents for a Curriculum Donation. This is to support trips and activities that enhance the learning programmes for students. Most of these happen off the school site and can involve the cost of transport to get there. Some, like the swimming programme, are within walking distance but incur the cost of hireage and trained personnel. Once the cost for the year is set, each Area plans a timetable of events based on the curriculum donations anticipated for all their students.

However in 2019 we had a budget shortfall of \$20,000 from what was anticipated for Curriculum Donations and the cost of the trips and activities experienced by all students during that year.

Currently we are looking at a very similar shortfall to last year.

It is not financially sustainable for us to continue to fund trips and activities that so many parents are not able to support through a donation. Therefore unless we see a significant increase in this year's curriculum donations we will need to reduce the curriculum donation for 2021. This will obviously mean a reduction in the trips and activities that students will take part in outside the classroom environment.

If you would like to check if you have paid the Curriculum Donations for 2020:

- Check the link to your individual account through the Parent Portal
- Contact Kirsty (our Accounts Manager) directly by email or phone

Over the last 4 years we have surveyed the parent community about their support for the level of trips and activities provided by the school and the results have been an absolute majority in support of the amount and type provided.

If you continue to support this then please consider payment of your Curriculum Donation for 2020.

Ngā mihi nui
Kay Tester



SCHOOL UPDATES

Reviewing Term 3's Policies and Procedures

You can find all the school's policies and procedures on the SchoolDocs site. This site is password protected so can only be accessed through the Parent Portal. Click on the Contacts tab and from there you will be able to see the SchoolDocs links and password. Any problems with access please email lisa@stpeterpaul.school.nz and she will be very happy to help you out.

One of the policies under review this term is that of Child Protection. I encourage you to have a look at this policy and some of the links to other related policies and procedures. One of these links takes you to the procedures for Behaviour Management. We have been on a journey for the last two years, to develop school wide behaviour expectations that link explicitly to our school values. This has involved consultation with parents, staff and students. We are almost there!

Rather than a set of school 'rules', these expectations for behaviour are expressed in a way that encourages students' understanding of how positive behaviour impacts on their learning as well as their social and emotional development. We have also developed guidelines that clearly identify behaviour that is minor, major and severe in nature and the procedures for responding effectively to these behaviours. The majority of behaviour we deal with at our school falls into the 'minor' category in that it is of low intensity and infrequent. Parents will be contacted should any behaviour be of higher intensity or frequent in nature.

We are committed to creating an environment that supports positive social and learning behaviour, where our students feel safe and happy. We are very appreciative of your support with this. But we are not immune to 'incidents' occurring from time to time.

Could I please draw your attention to the following statement on the Behaviour Management page:

Parents' concerns about student behaviour

If a parent has a concern about an incident at school, the parent should contact the school and the school will deal with the concern. The school believes that parents should not approach other students or parents about school behaviour incidents. This also applies to incidents that occur out of school time or off school grounds but when students are still connected with the school e.g. at EOTC events, while wearing school uniform, or travelling to and from school.

The image shows a screenshot of the St Peter & Paul School website. At the top, there is a navigation menu with links: Home, Our School, Our People, Our Learning, Information, and Contact. A red box highlights the 'Contact' link, with a red arrow pointing to the right. Below the navigation is a large photograph of the school building with a 'Welcome to St Peter and Paul School' sign. Underneath the photo is the text 'Following the Footsteps of Jesus'. On the left side, there is a 'Community Connect' section with a list of buttons: Newsletter, Enrolment, Report absence, Contact Us, and Parent Portal. The 'Parent Portal' button is highlighted with a red box. On the right side, there is a 'Contact Us' form. It includes fields for Phone (04 569 5759), Email (admin@stpeterpaul.school.nz), and Address (Myrtle Street, Lower Hutt 5010, New Zealand). There is also a map showing the school's location. Below the map is a 'Select School Department' dropdown menu (set to 'School Office'), and fields for Full Name, Email, and Phone Number. A 'Your Message' text area is provided, along with a CAPTCHA checkbox and a 'Send Inquiry' button.



Young Church Mass music practice

Monday 24 August - 6pm

Open to all Te Awakairangi youth singers that want to share their talents in the upcoming ADW Young Church Mass. Come along to the choir practice on **Monday 24 August** from 6.00pm at Ss Peter & Paul Church. For more information email carmen.sam90@gmail.com

ARCHDIOCESE OF WELLINGTON YOUNG CHURCH MASS

Sunday 30 August - 5.30pm

Te Awakairangi Parish and the ADW young Church team welcome you to come along to the first Archdiocesan Young Church Mass of 2020 hosted at Ss Peter & Paul Church on Sunday 30 August 5.30pm. This special youth mass will be celebrated by Cardinal John. Bring a plate for refreshments afterwards. All welcome!



SW ZONE CROSS COUNTRY

Congratulations to all our competitors for their tremendous effort at the event last week. We have 22 qualified to go on to the Interzone next week.

Special mention to those who finished in the top 3 and to celebrate 3 first places

Year 4 Boys Rylee Page 1st Samuel McGrath 2nd

Year 4 Girls Olive Hall 2nd

Year 5 Girls Connie Reed 1st

Year 7 Girls Jane Doyle 1st Gwen McGrath 2nd

Year 8 Girls Arnika Lahood 2nd

Others to qualify Kaiser Rona (7) Joel McGuinness (13) Penny Houlihan (9) Samuel Li (5) Georgia Sparrow (8) Isla Cumming (13) Stanley Campbell (8) Edward Earles (9) Matilda Hall (4) Hayley Prendiville (9) Shannon Doyle (13) Matilda Smith (15) Hannah McCluskey (5) Isobel Church (9) and Hayley Winter (11).





In Kowhai we have explored programming. We have used the Beebots to learn about programming computers. We understand that we have to give clear instructions to the Bee-Bot to make it do what we want it to do.



Room 3 was inspired by the beebots, so we decided to make our own coding maps with instructions. Here a few pictures of the students practising their codes, going from the start or finish, debugging or fixing their codes if need be. During writing they wrote instructions on how to make a sandwich. Students buddied up, read through their instructions and checked if any details were missing. Then the fun part started when students were either the robot or instructor to make their sandwich. They soon found out they needed to be very precise with their vocabulary to get the robot to do the right thing. A bonus was they enjoyed eating the finished product.



Nikau students were well represented at the South West Zone Cross Country races last week. Congratulations to all participants for their great effort and our very best wishes to those students, who qualified to represent Saints Peter and Paul at the Interzone Cross Country.



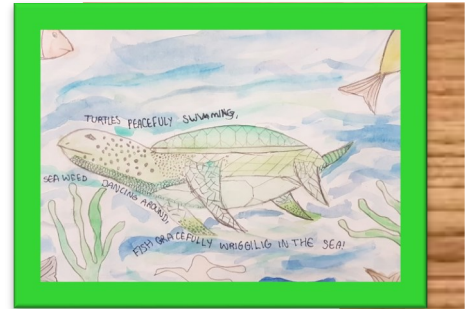
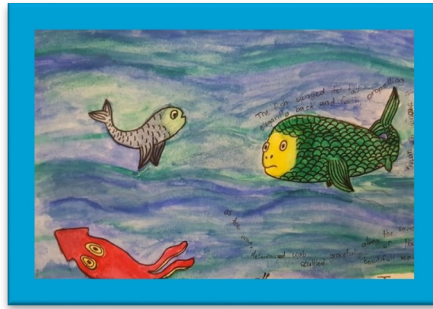
Room 11 students have enjoyed spending some special time with the students from Room 7. We watched their performance of Rata and the Tree, and they watched us perform our slapping, clapping, stamping and clicking skit.. Both classes gave some great feedback. Room 11 students have also been choosing their favourite picture books from the library and reading one to one with a buddy from Room 7.





Pōhutukawa

12-15



Over the last couple of terms, when Mr Crockett has been on release, Mrs Owen has used her spare time to come to the Pohutukawa area and give us art lessons in Room 15. We experienced how to show someone's or something's emotions through art. We learnt how to blend different colours together and how to make the fish look like they are showing what they are feeling using water colours. A sample of our work can be found on display in the library. Feel free to pop on in and check it out! - *Jesse Penman*



17-19

Rātā



Rata has been learning about forces and motion. The task was to make a roller coaster out of paper templates. It needed slopes, curves and loops. We had to explain how our roller coaster worked using the scientific language of forces and motion.

We used a flat piece of cardboard for the base of our roller coaster, we then cut out the templates we got given to start constructing our roller coaster. We used tape to stick the pieces together and create a strong and stable structure. Once we finished we made a few final touches and then it was complete. The marble had to travel from the top to the bottom.

Our roller coaster was reconstructed many times, but we finally came up with an end result. Our roller coaster is made up of five main elements.

Roller Coaster

The marble is full of potential energy and is dropped down the slope. Gravity makes the marble move downwards and then creates a source of kinetic energy. Kinetic energy is movement or motion energy. The marble runs around the curve and back down the slope. The curve caused friction and at this point the momentum of the marble has slowed down. Dependent on how we placed the marble, it doesn't always make it to the finish.



Making roller coasters is not an easy task, it really made us think and was quite frustrating because it kept failing! However, we kept going. It was a fun learning project and turned out well in the end. *By Jessica and Leilani*


PTA

EVENTS



Pizza Day
Wed 12 August

Wacky 'Head' Day
come in mufti!
Wed 12 August
fun hair, hats, wigs etc
Mufti Day
Gold Coin
Raising funds for the
Child Cancer Foundation

Click here to order your copy

Entertainment Book

Entertainment has gone 100% digital, this year there are no physical books available to purchase.

All new memberships are valid for 12 months from date of activation rather than 1 June as in previous years.

Your support is gratefully appreciated. Click on the link to purchase your copy.




WELLINGTON FREE AMBULANCE
kia ora te tangata
We are the ones. 111

Thursday 3 September
(Onesie's, PJs, fluffy jackets, tracksuits etc)
Fundraising for the Wellington Free Ambulance
- gold coin -

PTA Meeting

Join us at one of our next meetings
School staffroom
7:00pm
Wed 16 Sept

School Office www.stpeterpaul.school.nz
569 5759

Contact the School


Absences to report an absence or lateness [click here](#) or phone the school before 8.50am extn 1

School Policy & Procedures Login details are on the Parent Portal under About Us

Information line for up to date school activities and cancellations use extn 2

Parent Portal etap@school parent portal
[etap@school app](#)
(forgot your password contact Lisa in the school office)

Thank you for your ongoing support
Mā te Atua koutou e manaaki, e tiaki hoki
May God bless and care for you
Kind regards **Kay Tester - Principal**






Community News



Rail safety week 10-16 August - Cross with Care | Kia tūpato te whakawhiti

Rail Safety Week aims to reduce near miss collisions on level crossings. Every near miss is a traumatic event and has a very real impact on the locomotive engineers, the witnesses involved and on those who nearly lost their lives. Never cross when bells or lights are activated and always look carefully in both directions before crossing. Be especially careful to look for a second train. If one train has stopped at a station another one could be coming.

For those families interested, have a look at this [Rail Safety Virtual Field trip](#) information that was shared with participating schools in 2019. Visit the [Tracksafe website](#) for more information.